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ABSTRACT

This is Western Iowa Technical Community College's Fact Book for the academic year 1999-2000. It provides general information, enrollment trends, a student profile, financial information, and a section on student success. Data presented in this document are drawn from a variety of sources, including the 10-day enrollment reports, IPEDS, College Student Aid Commission, the Common Data Set, and the Iowa Department of Education. Highlights include: (1) Western Iowa Tech's mission is to provide quality education and to economically enhance the communities it serves; (2) the college was organized in 1966; (3) fall headcount for 1999 totaled 4,171 (1,763 full-time and 2,408 part-time students); (4) total minority enrollment was 351 (95 Asian, 70 black, 135 Hispanic, and 51 Native American); (5) females composed 54% of total headcount; (6) total revenue was \$18,789,777, 41% of which came from state general aid and 37% of which was from tuition and fees; (7) total expenditures was \$18,444,806, 30% of which was toward vocational education; and (8) the number of graduates from 1998-99 was 612, with a placement rate of 96%. (EMH)

1999-2000 Fact Book

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Fact Book: 1999-2000

Western Iowa Tech Community College
P.O. Box 5199
Sioux City, Iowa 51102-5199
<http://www.witcc.com>

This is the second edition of the Fact Book for Western Iowa Tech Community College. It provides general information about the college along with background information about the history and structure of the institution. The intent is to provide information that is up-to-date for the 1999-2000 academic year, presented within an historical context.

Data presented in this document are drawn from a variety of sources, the most common including the 10-day enrollment reports, IPEDS, College Student Aid Commission, the Common Data Set, and the Iowa Department of Education. This edition also incorporates results from the WITCC Employer Survey, the WITCC Community Survey, the Student Satisfaction Inventory (Noel-Levitz), and the Faces of the Future (American Association of Community Colleges/ACT). In several instances, numbers reported appear to be in conflict, which is the result of different data definitions. On each page, every attempt has been made to use comparable data, and for this reason, sources are cited for each table.

Fact Book: 1999-2000
is available online at
<http://www.witcc.com/facts/index.htm>

Western Iowa Tech Community College does not discriminate among students or applicants on the basis of race, creed, color, religion, national origin, sex, or disability. The college makes no distinction in any way among job applicants or employees on the basis of race, creed, color, religion, national origin, sex, or disability.

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Western Iowa Tech Community College

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General Information

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Mission

Mission Statement

As a comprehensive community college, our mission is to provide quality education and to economically enhance the communities we serve. To accomplish the mission, the College will:

- Provide post-secondary occupational education leading to diplomas, certificates, and the Associate of Applied Science degree.
- Provide post-secondary general and transfer education leading to the Associate of Arts or Associate of Science degree.
- Provide basic education for the improvement of academic skills and/or leading to a General Educational Development (GED) diploma.
- Provide economic development programs and assistance.
- Provide lifelong community and continuing education.
- Develop partnerships with educational institutions, businesses, governmental agencies, and communities.
- Develop programs for participation in the global economy.
- Provide student development services to improve the academic success of our diverse student population.
- Provide opportunities for our students to participate in leadership development and in community, social, and recreational activities.
- Maintain a learning and working environment that is safe, clean, and comfortable.
- Provide student and employee support services to operate the College.

Values and Guiding Principles

- Student Learning. We value the personal, intellectual, and occupational growth of our students.
- Quality. We are committed to quality instruction and services to maximize student success and employer satisfaction.
- Access. We provide access to the College by addressing student needs related to time, location, and cost.
- Diversity. We respect individual differences and strive to meet the needs in our diverse communities.
- Lifelong Learning. We promote lifelong learning for personal and professional development.
- Academic Freedom. We are dedicated to the free exchange of ideas and information which promotes our growth as an educational institution.
- Shared Governance. We believe in shared governance and encourage our employees and students to contribute to the development of the College.
- Efficiency and Effectiveness. We are committed to continuous improvement and fiscal responsibility within our educational programs and College services.
- Dedication. We value a workplace which promotes mutual respect and cooperation between the College and the employees.
- Professional Integrity. We are committed to high standards of ethics and integrity in our relationships, our professional activities, and the performance of our duties.

College History

Western Iowa Tech Community College is a publicly supported comprehensive community college serving the Iowa counties of Cherokee, Crawford, Ida, Monona, Plymouth, and Woodbury, which have a combined population of about 180,000. A nine-member Board of Directors provides governance for Western Iowa Tech Community College. The board members are elected from the nine districts in the six-county service area. The College is accredited by the North Central Association of Colleges and Schools and is regulated by the Iowa State Department of Education.

Western Iowa Tech Community College was organized in August 1966, when the Iowa State Board of Public Instruction accepted a plan submitted by the counties of Ida, Monona, Plymouth and Woodbury to merge for the creation of an Area Vocational-Technical School as provided in Chapter 280A of the Iowa Code. This newly created district was named Merged Area XII.

A special school election was held on November 3, 1966, to determine the members of the Board of Directors. The Board of Directors selected Dr. Robert H. Kiser to serve as Chief Administrator and named the school Western Iowa Tech. The first classes began on January 27, 1967, when Western Iowa Tech accepted responsibility for one vocational and two technical postsecondary programs then operated by the Sioux City Community Schools. Western Iowa Tech's growth for the remainder of the year was quite rapid and when the fall term began on August 28, 1967, seventeen full-time programs were in operation.

At the same time, the College assumed direction of all adult basic, high school completion, high school equivalency certificate and occupationally oriented adult education programs.

Western Iowa Tech's boundaries expanded on July 1, 1969, when Crawford County joined Merged Area XII. The boundaries were extended again in April 1971 when Willow Community School District, Aurelia Community School District, and Cherokee Community School District were added.

In 1973, Western Iowa Tech received approval to offer liberal arts courses in Denison, and thus was designated as a community college. When the College received permission to offer a two-year Associate of Arts degree at the Sioux City campus, the curriculum became fully comprehensive, serving both full- and part-time day and evening students throughout the six-county service area. The College has continued to expand program offerings in all divisions, with the arts and sciences division continuing to represent one of the fastest growing areas of the College. The vocational-technical area of the College continues steady growth as well, reflecting the needs of business and industry for a well trained and skilled workforce. The College has forged new partnerships with public schools in the area to provide access to postsecondary education to students in their local community. Services to business and industry have been expanded to meet the need for a well trained workforce.

In 1991, Dr. Robert H. Kiser retired from the presidency of the College after 25 years of service. Dr. Robert E. Dunker, a graduate of the College's first Mechanical Design and Drafting class, was selected by the Board of Directors as the second president to lead Western Iowa Tech Community College.

Facilities

During the first years of operation, the College offered programs at various temporary locations throughout Sioux City.

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The College's first administrative home in 1966 was the former Hobson School building located at 222 South Floyd Boulevard. In 1968, the administrative offices were moved to the former Trinity Prep campus at 3075 Floyd Boulevard. As the number of programs and services continued to grow, the need for larger, permanent facilities became increasingly evident.

In 1970, a permanent college campus was established on a 143-acre site at 4647 Stone Avenue in Sioux City.

The first permanent building, the Trades and Industries Building, was completed and occupied during the 1970-71 school year. In November 1972, ground was broken for the Technical and Paraprofessional Building on land adjacent to the Trades and Industries Building. Construction was completed in 1974.

The facility for radio station KWIT was completed in 1978. KWIT provides public radio service, alternative programming to what is available on commercial radio, for northwest Iowa and the adjacent states within an 80-mile radius.

In the fall of 1980, construction was completed on the Student Center and the Gaylord Smith vocational building. The Student Center provides a gymnasium and exercise room for student and staff use. The building houses Community and Continuing Education, Economic Development, and Business Services. Following remodeling in 1995, it is also the location for a second interactive television Iowa Communications Network (ICN) classroom and the Iowa State University Extension Service offices. The Smith Building houses numerous vocational classrooms.

On-campus housing for students, Sun Ridge Court Apartments, was constructed in 1982.

Remodeling of the Trades and Industries Building in 1992 added two lecture halls and an interactive television classroom, part

of the Iowa Communications Network (ICN) statewide fiber optic network, in the Trades and Industries Building.

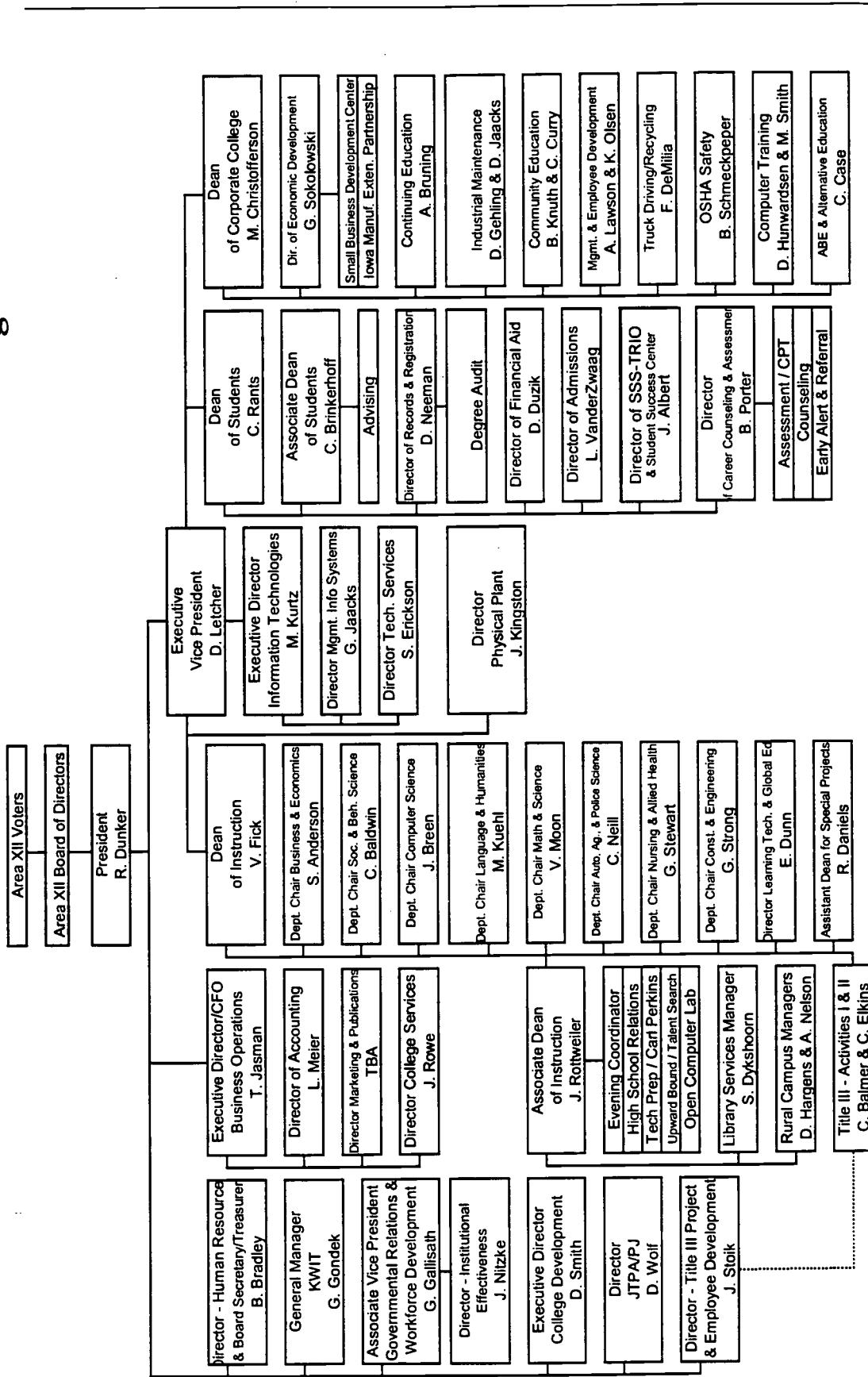
Continued expansion of enrollment and services led to a need for additional facilities. This need was met by an extensive addition, completed in 1994, joining the two original campus buildings, Trades and Industries and Technical and Paraprofessional. This addition has resulted in an instructional, student service, and administrative facility known as the Dr. Robert H. Kiser Building, named in honor of the College's founding president. Incorporated in this addition are administrative offices, four new science labs, tiered lecture halls, a new bookstore and cafeteria, open seating for students, and an art gallery area.

The Transportation Center, located adjacent to the main Sioux City campus at 5001 East Gordon Drive, is the location for Automotive and Diesel Technology and Welding instruction. Throughout the College's history, a conscious effort to provide educational services to the entire Merged Area XII has seen educational programs offered at satellite locations throughout the area.

WITCC has attendance centers in Mapleton, Ida Grove and LeMars. Through community partnerships, the College constructed and opened the Denison Campus in 1993 and the Cherokee Campus and Conference Center in 1996. These outreach efforts fulfill a growing educational need for the members of rural communities.

The College has a partnership with the Southern Hills Mall in Sioux City and since 1992 has offered access to educational information and programming via this center.

Organizational Chart



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Western Iowa Tech Community College

Governance and Administration

Board of Directors	Derrick R. Franck Board President, Denison John Ribando, LeMars Wanda Schwier, Cherokee Dr. Robert Rasmus, Sioux City William Lyle, Sioux City Deborah Cook, Sioux City Eldon Schroder, Sioux City Larry Hansen, Lawton Russell Wray, Mapleton	District IX District I District II District III District IV District V District VI District VII District VIII
President Executive Vice President Associate Vice President	Dr. Robert Dunker Dr. Duane Letcher Dr. Glenda Gallisath	Governmental Relations and Workforce Development
Executive Council	Brenda Bradley Dr. Marc Christofferson Dr. Robert Dunker Dr. Verlyn Fick Troy Jasman Michael Kurtz Dr. Duane Letcher Dr. Carolyn Rants Julie Stoik	Director of Human Resources & Board Secretary/Treasurer Dean of Corporate College President Dean of Instruction Executive Director & CFO Business Operations Executive Director of Information Technologies Executive Vice President Dean of Students Director of Title III Project & Employee Development
Department Chairs	Curt Neill Sharon Anderson Greg Strong Dr. Jack Breen Marcia Kuehl Voya Moon Dr. Gloria Stewart Dr. Caryl Baldwin	Automotive Technology, Agriculture, & Police Science Business Occupations & Economics Construction Trades & Engineering Technology Computer Science & Desktop Publishing Language and Humanities Mathematics & Science Nursing & Allied Health Social and Behavioral Science

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Organizations

Academic Council	Sharon Anderson Charlene Balmer Dr. Caryl Baldwin Dr. Jack Breen Dr. Marc Christofferson Dr. Rudy Daniels Eddie Dunn Sharon French Diane Hargens Marcia Kuehl Voya Moon Curt Neill Annette Nelsen Dr. Carolyn Rants J. D. Rotweiler Dr. Gloria Stewart Greg Strong Cindy Zortman	Dept. Chair, Business Occupations & Economics Title III Activity II Director & Director of Curriculum Dept. Chair, Social & Behavioral Sciences Dept. Chair, Computer Science & Desktop Publishing Dean of Corporate College Assistant Dean for Special Projects Director of Learning Technologies & Global Education Asst. Dept. Chair, Nursing & Allied Health Denison Campus Manager Dept. Chair, Language & Humanities Dept. Chair, Mathematics & Science Dept. Chair, Automotive Tech, Agriculture, & Police Science Cherokee Campus Manager Dean of Students Associate Dean of Instruction Dept. Chair, Nursing & Allied Health Dept. Chair, Construction Trades & Engineering Technology Director of High School Relations	Dave Nitzschke Sharon Messerschmidt Lori Clark Linda Cox	President Vice President Secretary Treasurer
Employee Senate				

Programs of Study

Associate of Arts Degree (Liberal Arts & Sciences Transfer)	Architectural Construction Engineering Technology Auto Collision Repair Technology Automotive Technology Band Instrument Repair Technology Biomedical Electronic Engineering Technology Child Care Supervision and Management Computer Programmer Desktop Publishing Diesel Technology Electronic Engineering Technology Emergency Medical Services/Paramedic Horticulture and Landscaping Technology Management Specialist Marketing Management Mechanical Engineering Technology Medical Laboratory Technician Microcomputer Specialist Nursing-Associate Degree Completion Occupational Therapy Assistant Physical Therapist Assistant Police Science Technology Telecommunication Electronics Technology	Dental Assisting Electrician Electronic Communications Legal Secretary Medical Secretary Nursing-Practical Park and Golf Course Management Retail/Marketing Secretary Software Technician Surgical Technology Welding
Associate of Science Degree (Liberal Arts & Sciences Transfer)	Biology Chemistry Computer Science Engineering (Pre) Fire Science Mathematics Physics	Child Development Assistant Cost Accounting EMT-B EMT-I Entrepreneurship First Aid/CPR/First Responder Medical Billing and Insurance Medical Transcription Medication Aide Microsoft Office Network Administrator Nurse Aide Nursing Assistant I Nursing Assistant II Patient Care Technician Patient Care Assistant Payroll Clerk Retail Sales Software Specialist Welding
Diploma	Accounting Accounting and Office Support Air Conditioning, Heating and Refrigeration Animal Science Auto Body Repair Automotive Mechanic Band Instrument Repair Specialist Business Computer Operator Carpentry Child Care & Development	Accounting Accounting and Office Support Air Conditioning, Heating and Refrigeration Animal Science Auto Body Repair Automotive Mechanic Band Instrument Repair Specialist Business Computer Operator Carpentry Child Care & Development
Degree	Accounting Specialist Admin. Assistant—Legal Admin. Assistant—Medical Admin. Office Management Agribusiness Technology	Accounting Specialist Admin. Assistant—Legal Admin. Assistant—Medical Admin. Office Management Agribusiness Technology

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Accreditation

	Date of First Accreditation	Date of Next Review
Institutional Accreditation North Central Association of Colleges and Schools	1977	2002
Specialized Accreditation of Academic Programs		
Dental Assisting: American Dental Association Commission on Dental Accreditation	1976	2002
Occupational Therapy Assistant: American Association of Occupational Therapy	1995	2000*
Physical Therapist Assistant: Commission on Accreditation for Physical Therapy Education	1995	2000*
Surgical Technology: Commission on Accreditation of Allied Health Education Programs	1980	2002
Nursing: Iowa State Board of Nursing	1974	2004, PN
	1978	2004, ADN
National League for Nursing	1992	2005, PN
	1994	2002, ADN

*Accreditation visits completed in the Spring of 2000. Dates for the next visit have not been set.

College District & Campus Locations

Sioux City Campus
4647 Stone Avenue
P.O. Box 5199
Sioux City, IA 51102-5199
712-274-6400

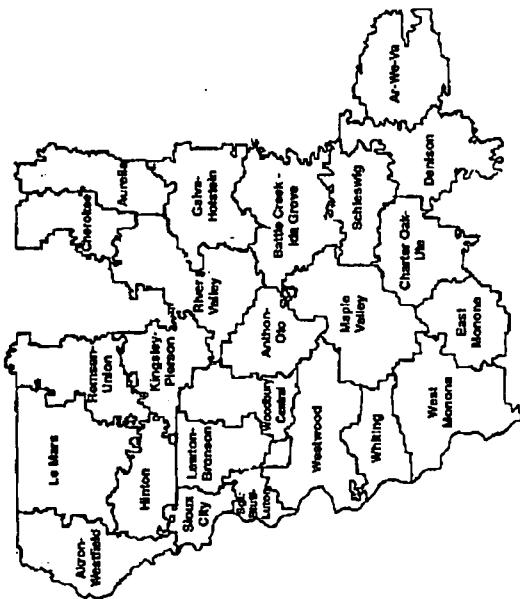
Southern Hills Mall Center
4400 Sergeant Road
Sioux City, IA 51106
712-274-6415

Individualized Learning Center
1121 Jackson Street
Sioux City, IA 51105-1434
712-255-7632

Cherokee Campus &
Conference Center
200 Victory Drive
P.O. Box 845
Cherokee, IA 51012-0845
712-225-0238

Individualized Learning Center 1121 Jackson Street Sioux City, IA 51105-1434 712-255-7632	Cherokee Campus & Conference Center 200 Victory Drive P.O. Box 845 Cherokee, IA 51012-0845 712-225-0238	Le Mars Center 306 12 th Street SE Le Mars, IA 51031 712-546-7338	Ida Grove Center 800 East 2nd Street P.O. Box 193 Ida Grove, IA 51445-01 712-364-2107	Mapleton Center 38491 Highway 175 N. Mapleton, IA 51034-70 712-882-2401	Denison Campus
---	--	--	--	---	-----------------------

Denison Campus
11 North 35th Street
Denison, IA 51442-7564
712-263-3419



Important Facts Community Colleges Of Iowa

- Fall 1999 Credit Enrollments hit an all-time high of 63,809 (Iowa Dept. of Ed.).
- Ninety-three percent (93%) of the 1999 fall enrollees are Iowa residents (Iowa Dept. of Ed.).
- 346,068 (unduplicated count) Iowans attended non-credit classes. The great majority were involved in short-term vocational/technical, adult basic education and high school equivalency programs (Iowa Dept. of Ed.).
- Community Colleges enrolled more new Freshmen than the other two higher education entities combined (Iowa College and University Enrollment Report, Fall 1999, by Dr. Jerald W. Dallam, University of Iowa).
- Eighty-six percent (86%) of community college graduates with known addresses reside in Iowa (Iowa College Aid Commission).
- The State General Aid Increase for the community colleges of Iowa totaled \$4,784,105 for the 1999 fiscal year while salaries and benefits increase totaled \$11,441,888. The State General Aid Increase equaled forty-one percent (41%) of the salaries and benefits increase (Iowa Dept. of Ed.).
- During the decade of the 1990s, state funding per community college student increased by 20.8% while state funding on a per student basis at the Regents increased by 49.6 and by 41.6% at the Private Colleges (Legislative Fiscal Bureau report dated October 14, 1999).
- Property tax dollars received in the unrestricted general fund per community college student totaled \$360.00 at the beginning of the 1990s as compared to \$324.00 per student for the end of the decade in the 1999 fiscal year. This amount has not been adjusted to reflect the inflation index for the decade (Legislative Fiscal Bureau report dated October 14, 1999).

Source: Iowa Association of Community Colleges

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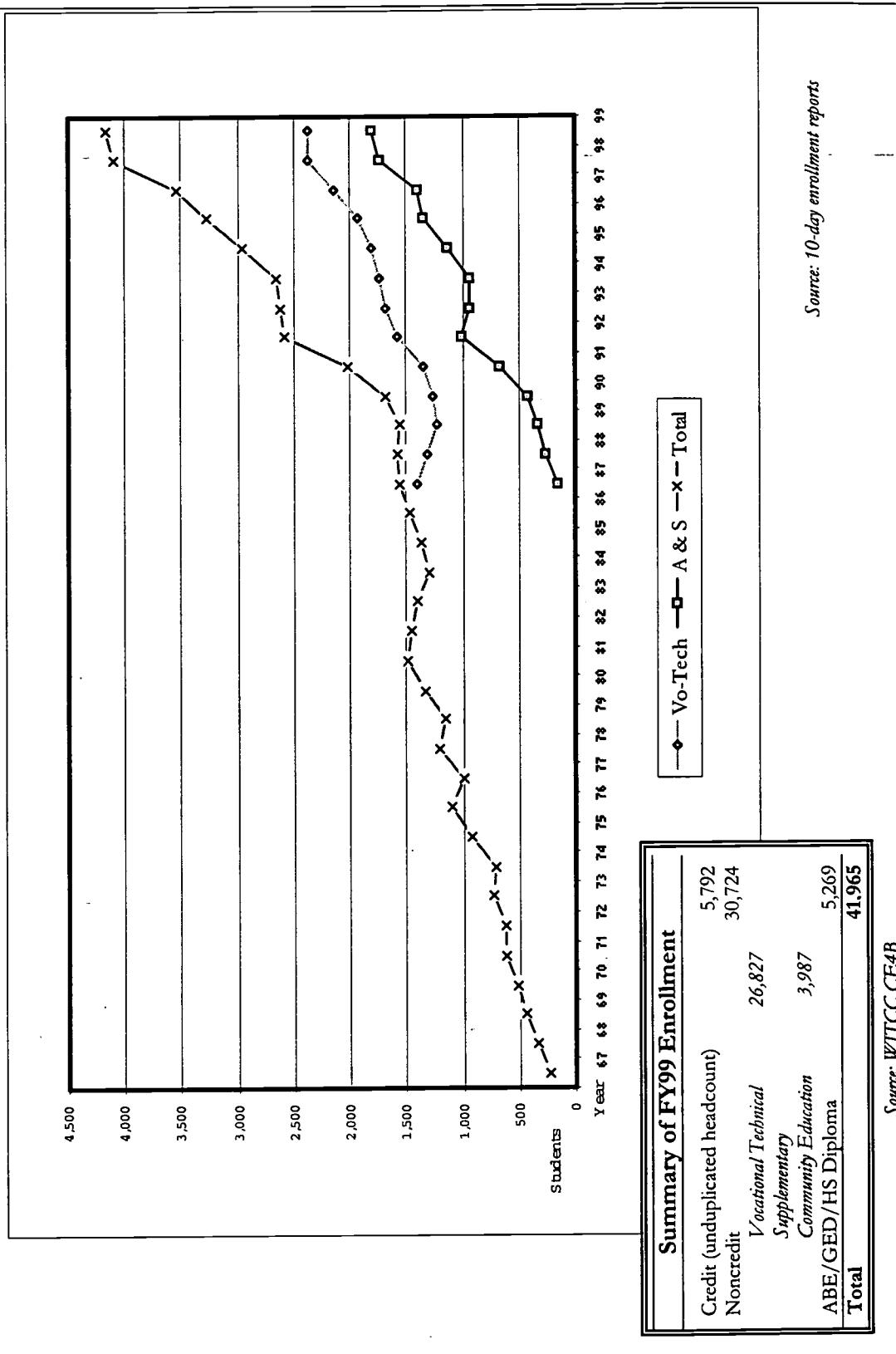
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Fall Student Headcount: 1967-Present &Summary of FY99 Enrollments



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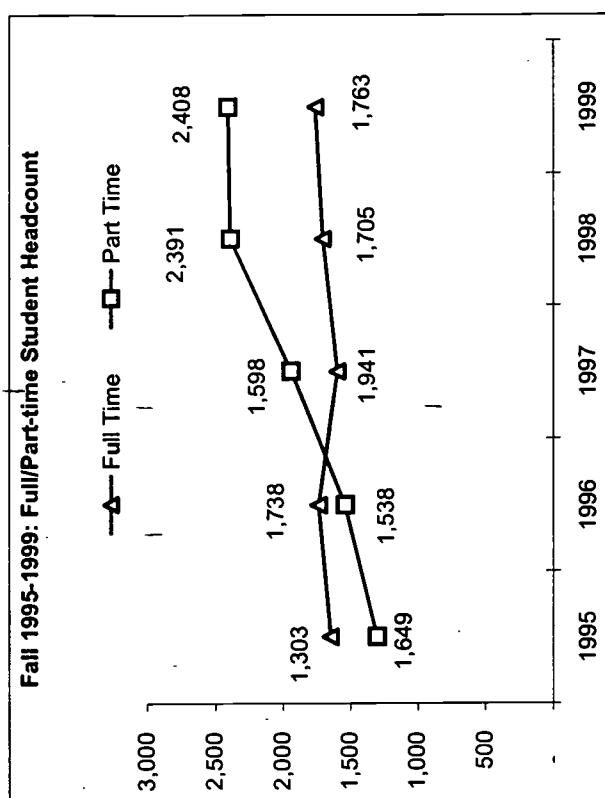
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Fall Student Headcount: Full-time & Part-time

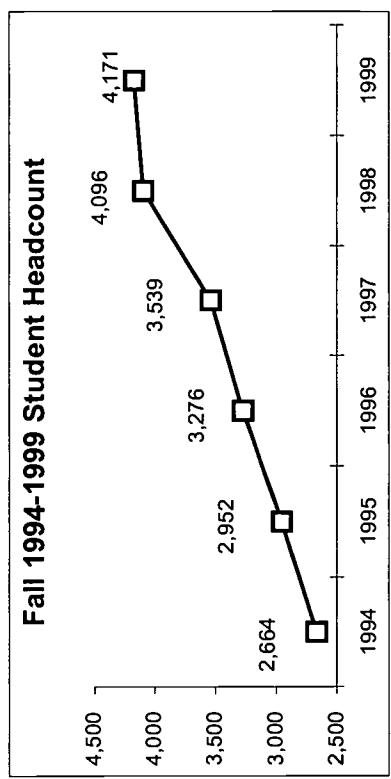
	Headcount				Total
	Full Time	% of Total	Part Time	% of Total	
1995	1,649	56%	1,303	44%	2,952
1996	1,738	53%	1,538	47%	3,276
1997	1,598	45%	1,941	55%	3,539
1998	1,705	42%	2,391	58%	4,096
1999	1,763	42%	2,408	58%	4,171
% Increase from 1995		7%	85%	41%	



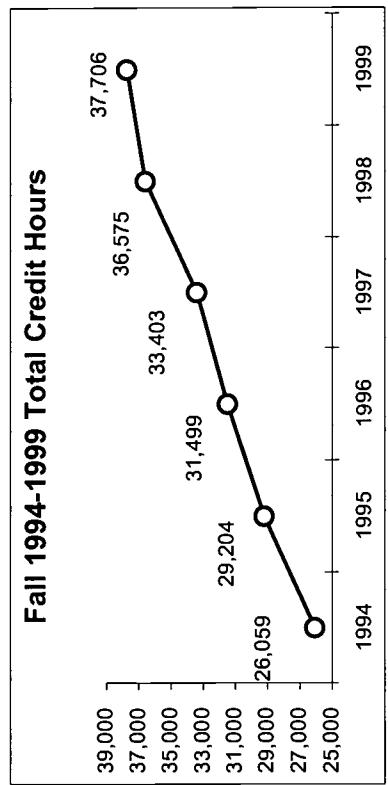
Source: 10-day enrollment reports

Fall Enrollment: Total Student Headcount & Total Credit Hours

Headcount	% increase from the previous year	% increase from 1994
1994	2,664	---
1995	2,952	11%
1996	3,276	11% 23%
1997	3,539	8% 33%
1998	4,096	16% 54%
1999	4,171	2% 57%



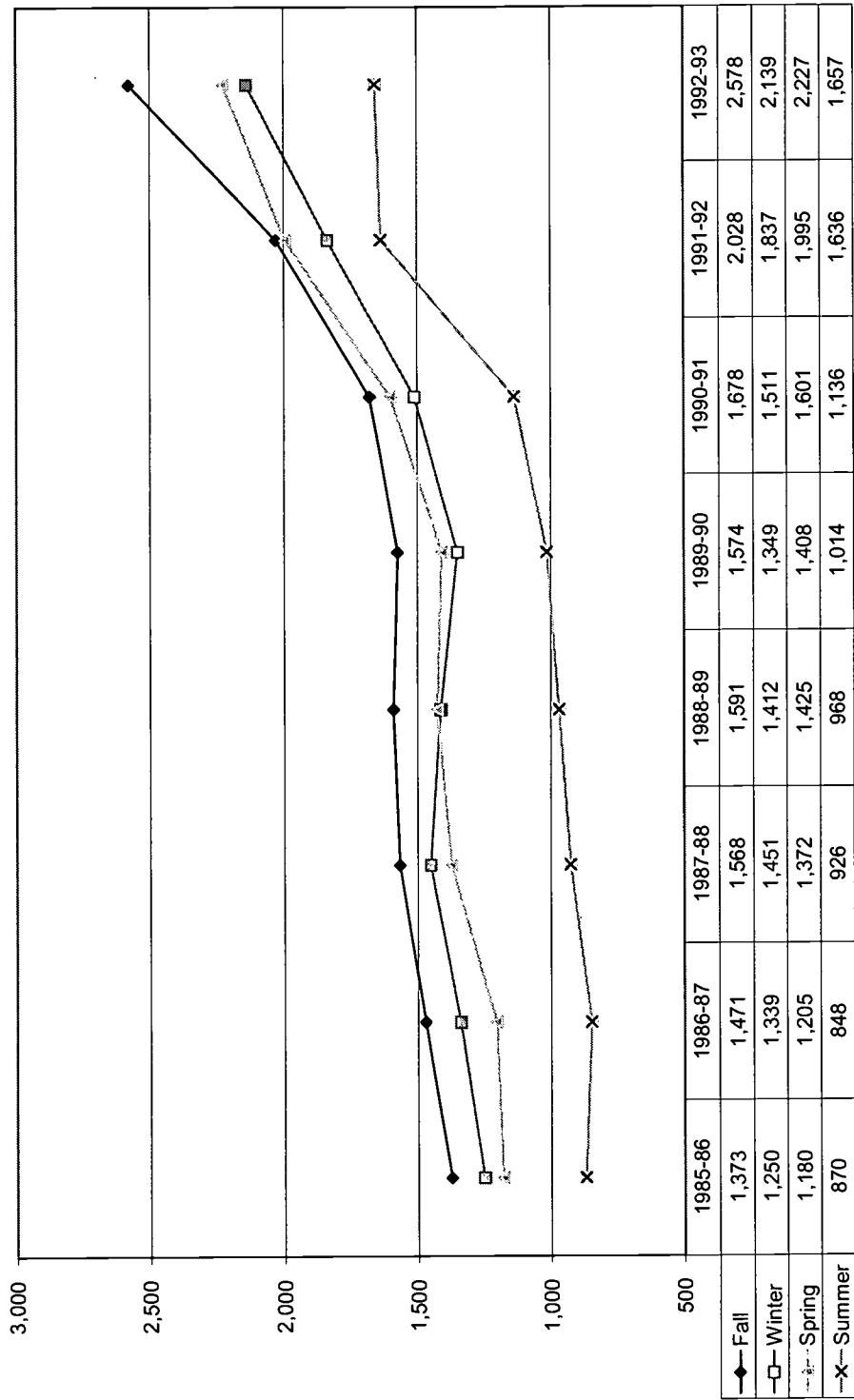
Credit Hours	% increase from the previous year	% increase from 1994
1994	26,059	---
1995	29,204	12%
1996	31,499	8% 21%
1997	33,403	6% 28%
1998	36,575	9% 40%
1999	37,706	3% 45%



Source: 10-day enrollment reports

Credit Student Headcount: By Term

Total Student Headcount by Term: FY86 - FY93



Source: 10-day enrollment reports

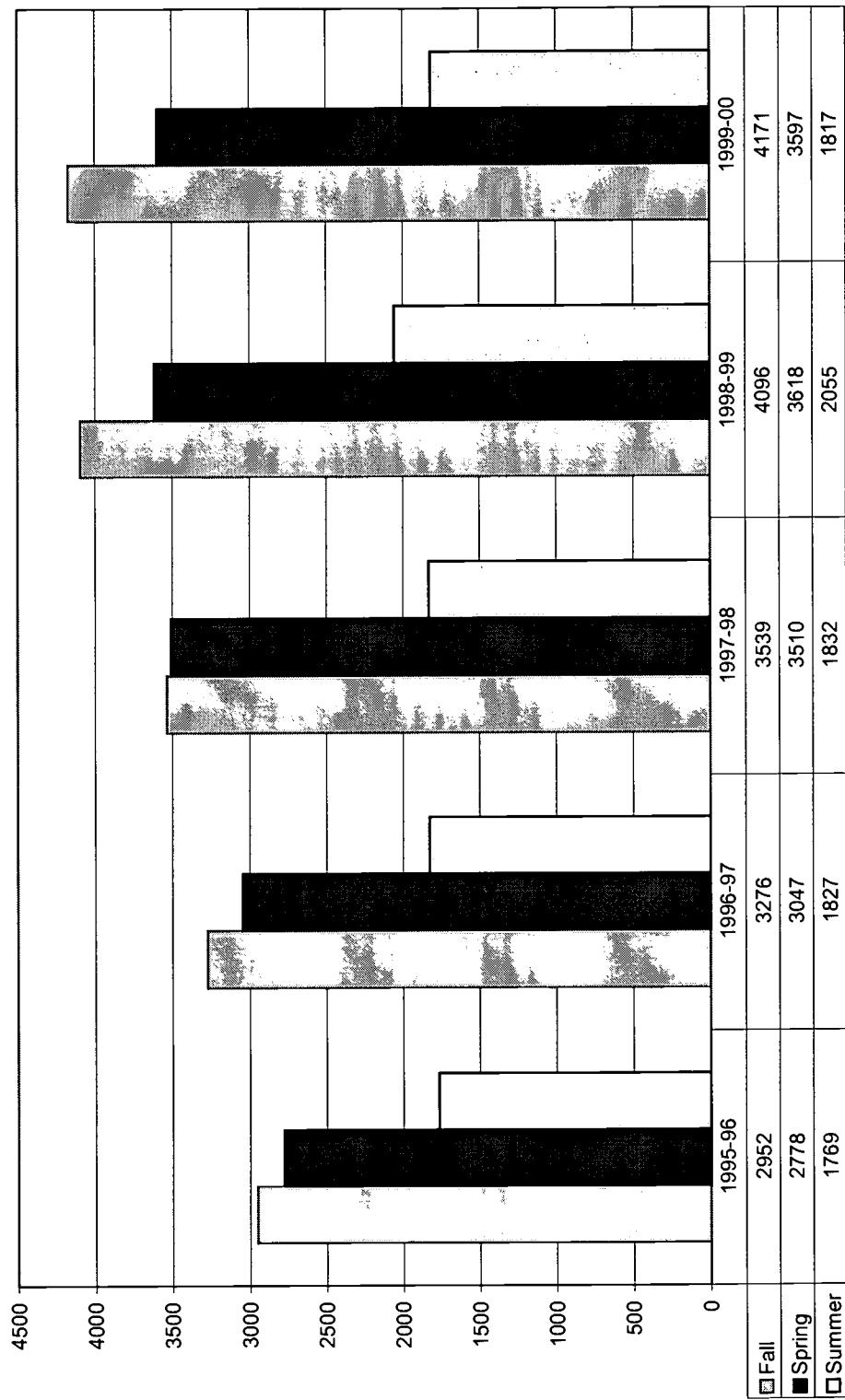
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Credit Student Headcount: By Semester

Total by Semester: FY96 -FY00



Source: 10-day enrollment reports

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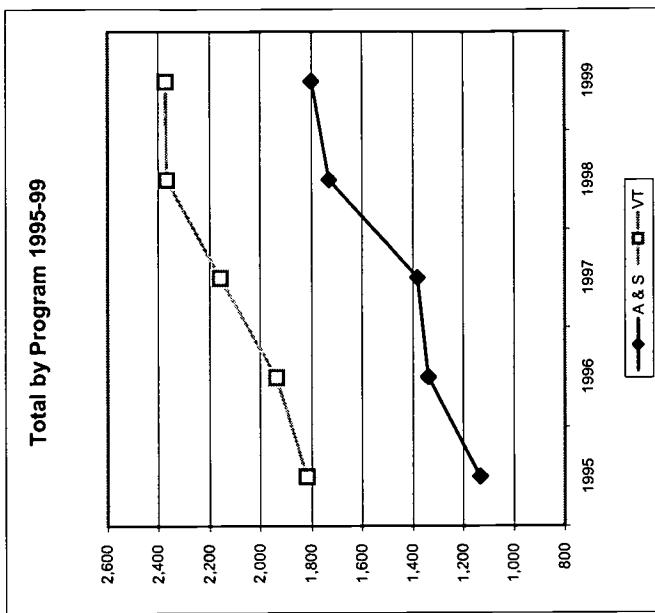
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Fall Student Headcount: By Academic Areas

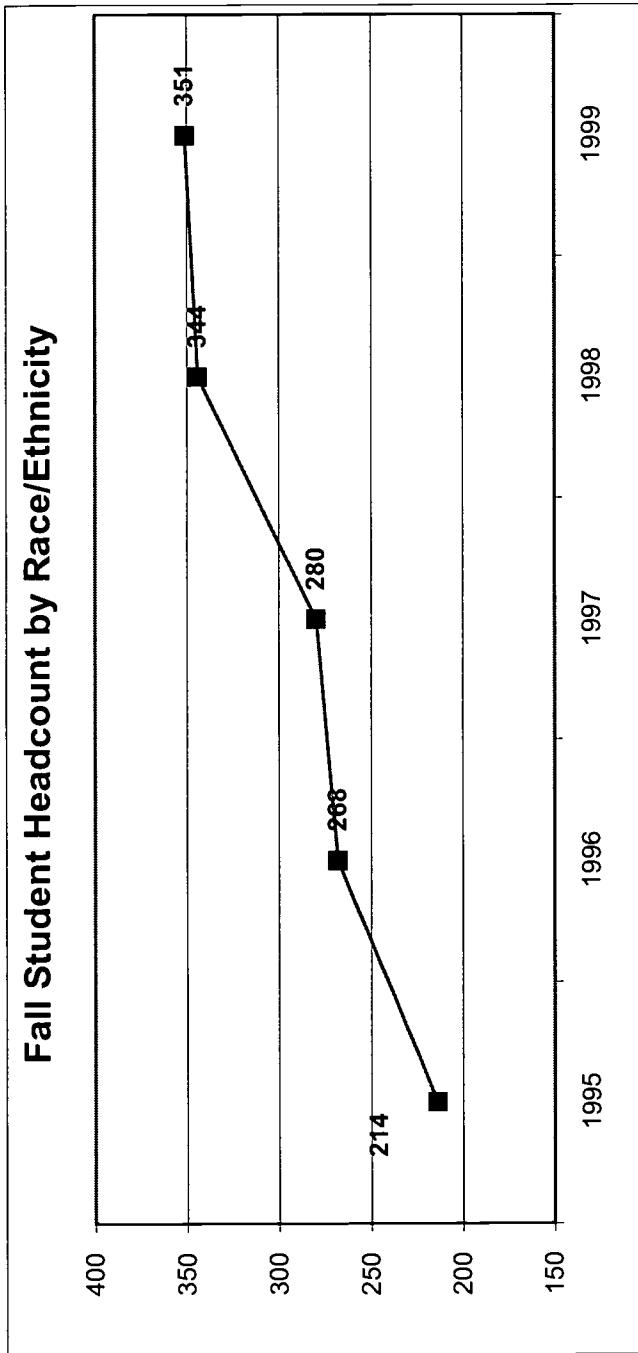
Arts & Sciences					
	Full Time	% of Total Enrollment	Part Time	% of Total Enrollment	Total Arts & Sciences Enrollment
1995	461	16%	673	23%	1,134
1996	531	16%	808	25%	1,339
1997	479	14%	902	25%	1,381
1998	600	15%	1,130	28%	1,730
1999	657	16%	1,143	27%	1,800
% Change from 1995	43%		70%		59%

Voc-Tech					
	Full Time	% of Total Enrollment	Part Time	% of Total Enrollment	Total Voc-Tech Enrollment
1995	1,188	40%	630	21%	1,818
1996	1,207	37%	730	22%	1,937
1997	1,119	32%	1,039	29%	2,158
1998	1,105	27%	1,261	31%	2,366
1999	1,106	27%	1,265	30%	2,371
% Change from 1995	-7%		101%		30%

Source: 10-day enrollment reports



Fall Student Headcount: By Race/Ethnicity



	Asian	Black	Hispanic	Native American	Total Minority Enrollment
1995	79	44	64	27	214
1996	109	48	77	34	268
1997	107	47	89	37	280
1998	92	73	114	65	344
1999	95	70	135	51	351
% increase from 1995	20%	59%	111%	89%	64%

Source: 10-day enrollment reports

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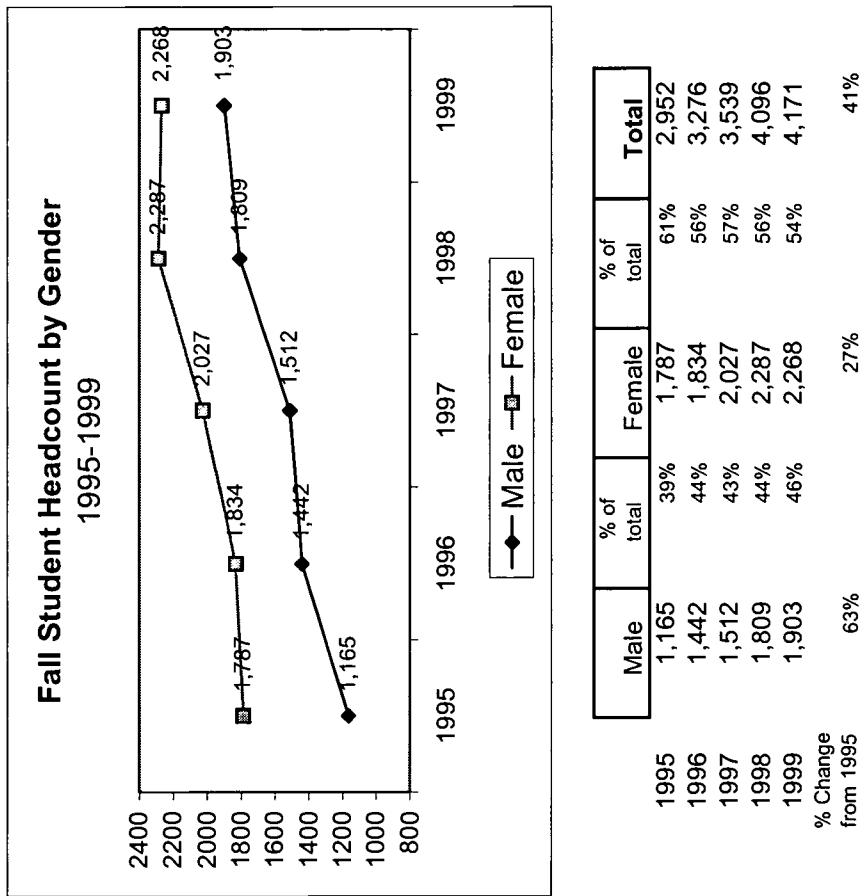
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Fall Student Headcount: By Gender & Residency



Source: 10-day enrollment reports

Fall Student Headcount by Residency

	Total Student Headcount				Total
	Resident	% of total	Non-Resident	% of total	
1995	2,653	90%	299	10%	2,952
1996	2,908	89%	368	11%	3,276
1997	3,174	90%	365	10%	3,539
1998	3,700	90%	396	10%	4,096
1999	3,736	90%	435	10%	4,171
% Change from 1995	41%		45%	41%	

	Male	% of total		Female	% of total	Total
		Male	% of total			
1995	1,165			1,787	61%	2,952
1996	1,442			1,834	56%	3,276
1997	1,512			2,027	57%	3,539
1998	1,809			2,287	56%	4,096
1999	1,903			2,268	54%	4,171
% Change from 1995	63%			27%		

Enrollment Trends
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Full-time Enrollment (FTE): FY95 – FY99

	A&S Headcount	A&S CrHr	A&S FTE*	V-T Headcount	V-T CrHr	V-T FTE*	Non-Credit Headcount	Non-Cr ConHr	Non-Cr FTE**	Total FTE
FY95	NA	18,035	751	NA	43,352	1806	622,209	1037	3595	
FY96	2,286	21,783	908	2,581	42,703	1779	49,382	636,410	1061	3748
FY97	2,626	24,966	1040	2,998	47,241	1968	34,982	579,349	966	3974
FY98	2,668	25,441	1060	3,030	48,104	2004	38,928	702,320	1171	4235
FY99	2,952	31,379	1307	3,020	47,739	1989	35,993	765,935	1277	4573
% Change FY95-99			74%				10%			
							23%			
							27%			

* FTE = Credit Hrs/12

** FTE = Contact Hrs/600

Source: CE4B

Note: Headcount was not included in the CE4B in FY95.

Fall Credit Enrollment Comparison with Service Area Population

1990 Service Area Population = 167,683

	Total Enrollment	Percent of Population	that were Students	Rank among all 15 Iowa Community Colleges
1990	1,678	1.00%		12
1993	2,611	1.56%		13
1995	2,952	1.76%		12
1997	3,539	2.11%		11
1998	4,096	2.44%		5
1999	4,171	2.49%		5

Source: Information Package to Iowa CC Presidents, 2000.4

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Enrollment Trends
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Fall Undergraduate Enrollment in Iowa: 1988-1999

	All Colleges in Iowa			All Community Colleges in Iowa			WITCC				
	Total	Full-Time		Part-Time	Total	Full-Time		Part-Time	Total	Full-Time	Part-Time
		Full-Time	Part-Time			Full-Time	Part-Time				
1988	137,233	105,287	31,946	44,938	27,305	17,633	1,591	1,356	235		
1989	141,861	107,779	34,082	47,374	28,672	18,702	1,574	1,289	285		
1990	144,921	108,563	36,358	49,726	29,304	20,422	1,678	1,275	403		
1991	147,421	109,022	38,399	52,259	30,118	22,141	2,028	1,384	644		
1992	150,781	110,895	39,886	55,589	32,134	23,455	2,578	1,599	979		
1993	150,710	109,657	41,053	56,088	31,648	24,440	2,623	1,258	1,365		
1994	150,451	108,255	42,196	56,226	31,283	24,943	2,664	1,179	1,485		
1995	152,163	109,039	43,124	56,464	31,389	25,075	2,952	1,303	1,649		
1996	154,999	109,614	45,385	59,276	32,291	26,985	3,276	1,738	1,538		
1997	157,263	111,937	45,326	60,620	32,889	27,731	3,539	1,941	1,598		
1998	159,446	113,451	45,995	61,479	33,048	28,431	4,096	1,705	2,391		
1999	162,449	115,648	46,801	63,791	33,263	30,500	4,171	1,763	2,408		
% change from 1988	18%	10%	47%	42%	22%	73%	162%	30%	925%		

Source: Iowa College Student Aid Commission

Fact Book 1999-2000

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Enrollment Trends
Western Iowa Tech Community College

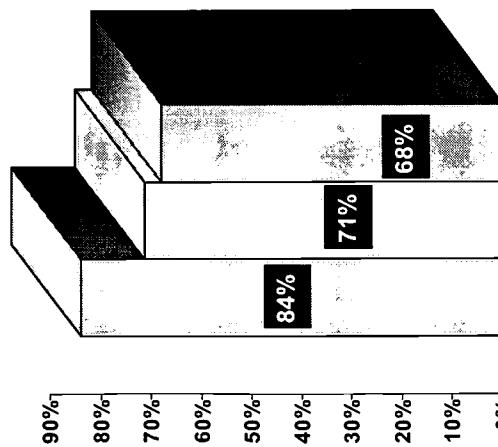
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Race/Ethnicity: Comparative Data for Credit Students

Percentage of White Enrollments:

WITCC, Sioux City Community Schools,
U.S. 2-year public colleges



□ WITCC □ SCCS □ U.S. 2 YR

Sources: Condition of Education 1999 (for 1996); 1999-2000 Sioux City Community Schools Ethnic Groups; 1996 WITCC official enrollment reports. 1996 data used for comparability.

Enrollment Trends
Western Iowa Tech Community College

State-wide Comparisons of Ethnicity General Population to Fall Credit Enrollees

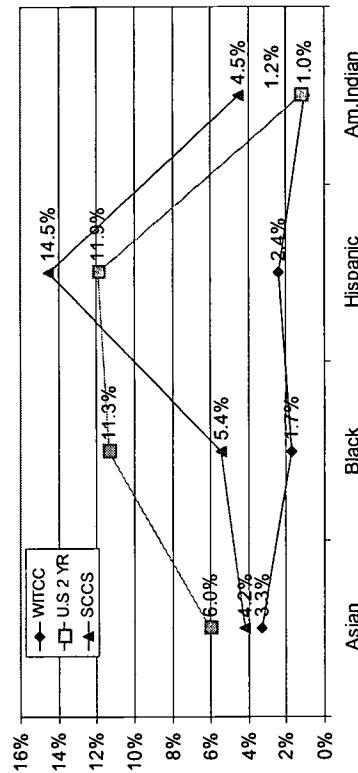
1990 and 1999, to 1990 Census Figures

	State Population 1990 Census Number	Fall 1999	
		State-wide Enrollments Number	State-wide Enrollments %
Indian/Alaskan	7,811	0.28%	197
Asian/Pacific	24,325	0.88%	494
Black	47,259	1.71%	1,066
Hispanic	30,642	1.11%	381
White	2,685,099	97.13%	45,354
Total Reporting	2,795,136		47,492
No Response			3,614
Other	12,261	0.44%	321
Total Students	2,776,755		51,427

Source: 1990 U.S. Census, Dept. of Labor, & the 1990 Fall Department of Ed. Ethnicity Report

Percentage of Minority Enrollments:

WITCC, Sioux City Community Schools, U.S. 2-year public colleges



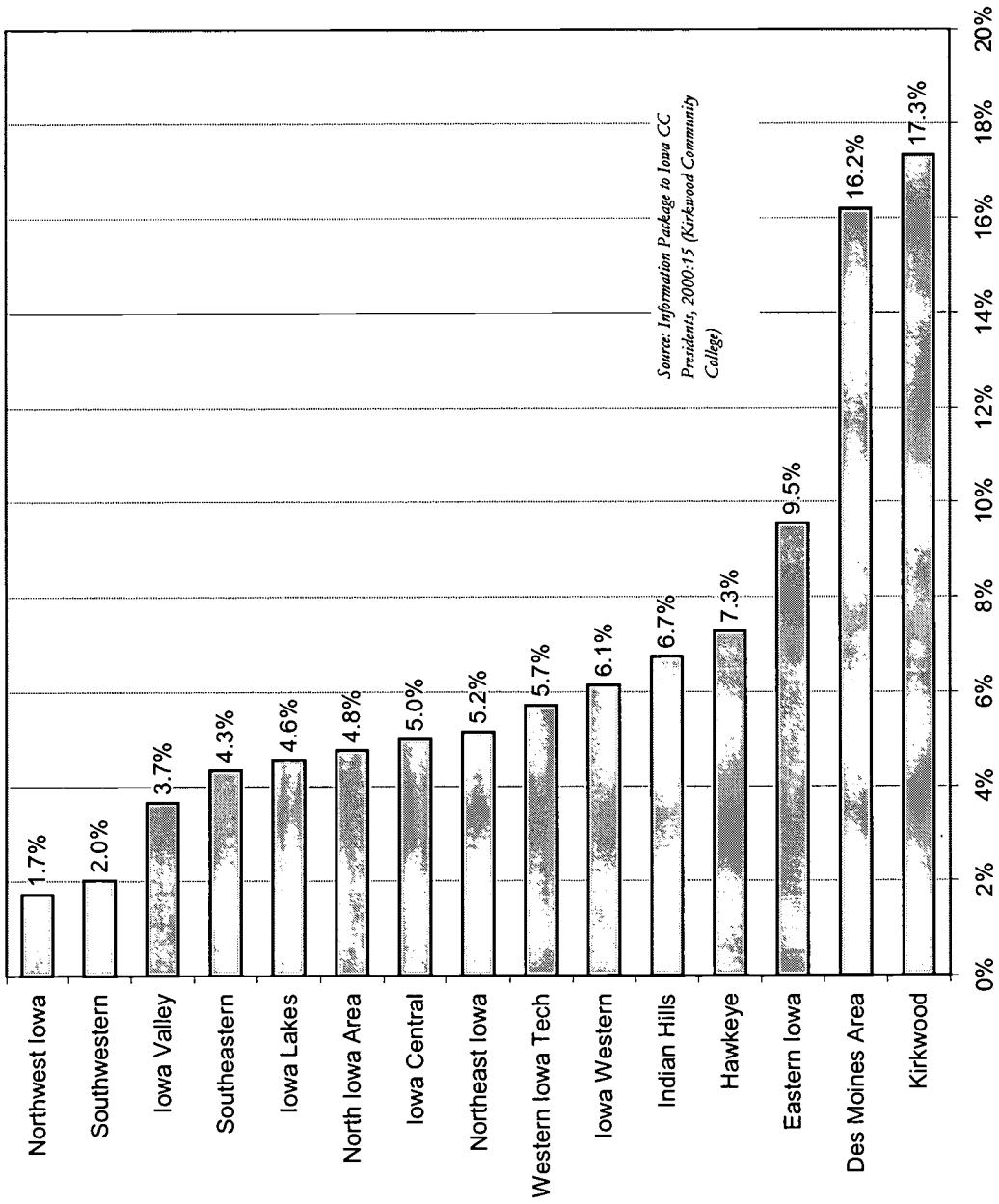
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Percentage of Total FTE Enrollment by Community College: FY99



Enrollment Trends
Western Iowa Tech Community College

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Credit Hours in Academic Areas: FY94-FY99

	All Community Colleges in Iowa			WITCC		
	Total	Voc-Tec	Arts & Sciences	Total	Voc-Tec	Arts & Sciences
1993-94	1,326,230	579,856	746,374	52,941	38,686	14,255
1994-95	1,057,115	477,946	579,168	59,784	43,353	16,431
1995-96	1,315,281	545,479	769,803	66,056	44,273	21,783
1996-97	1,371,142	562,381	808,761	72,207	47,241	24,966
1997-98	1,374,579	564,320	808,658	73,545	48,104	25,441
1998-99	1,383,233	565,904	817,312	79,118	47,739	31,379
% change from 1993-94	4%	-2%	10%	49%	23%	120%

Source: Iowa Department of Education

FTE Credit Enrollment per 1,000 Service Area Population: FY99

See charts on following two pages

Service Area Population	A&S CrH/24	A&S FTE per 1,000 Population	A&S FTE per Pop Rank	V-T CrHr/24	V-T FTE per 1,000 Population	V-T FTE per Pop Rank	Non-Cr ConHr600	Non-Cr FTE per 1,000 Population	Non-Cr FTE per Pop Rank	TOTAL		
										Total FTE	per 1,000 Population	
204,420	1,116	5.46	14	1,858	9.09	9	821	4.02	14	3,795	18.56	
123,427	2,076	16.82	3	666	5.40	13	1,551	12.57	2	4,293	34.79	
73,419	1,816	24.74	1	816	11.11	3	421	5.74	12	3,053	41.58	
67,436	348	5.16	15	640	9.49	8	608	9.02	3	1,596	23.67	
141,406	2,027	14.33	5	854	6.04	12	834	5.90	10	3,715	26.27	
92,720	1,463	15.78	4	645	6.96	10	797	8.60	4	2,905	31.34	
195,443	2,048	10.48	12	2,144	10.97	4	1,155	5.91	9	5,346	27.35	
270,749	3,652	13.16	7	1,848	6.83	11	1,733	6.40	8	7,143	26.38	
355,330	6,150	17.31	2	3,833	10.79	5	2,528	7.12	7	12,511	35.21	
610,972	6,430	10.52	11	2,900	4.75	15	2,865	4.69	13	12,195	19.96	
Western Iowa Tech	167,683	1,307	7.80	13	1,989	11.86	2	1,252	7.47	6	4,548	27.12
Iowa Western	165,358	1,849	11.18	10	1,693	10.24	6	1,361	8.23	5	4,904	29.66
Southwestern	65,448	827	12.64	8	336	5.13	14	380	5.81	11	1,543	23.56
Indian Hills	136,533	1,598	11.71	9	2,290	16.77	1	1,744	12.78	1	5,632	41.25
Southeastern	106,242	1,437	13.52	6	1,068	10.05	7	389	3.66	15	2,893	27.23
Total or Avg	2,776,586	34,055	12.71		23,579	9.03		18,441	7.19		76,075	28.93

*1990 Total Population = 2,776,586

Source: Information Package to Iowa CC Presidents, 2000:11 (Kirkwood Community College)

Enrollment Trends
Western Iowa Tech Community College

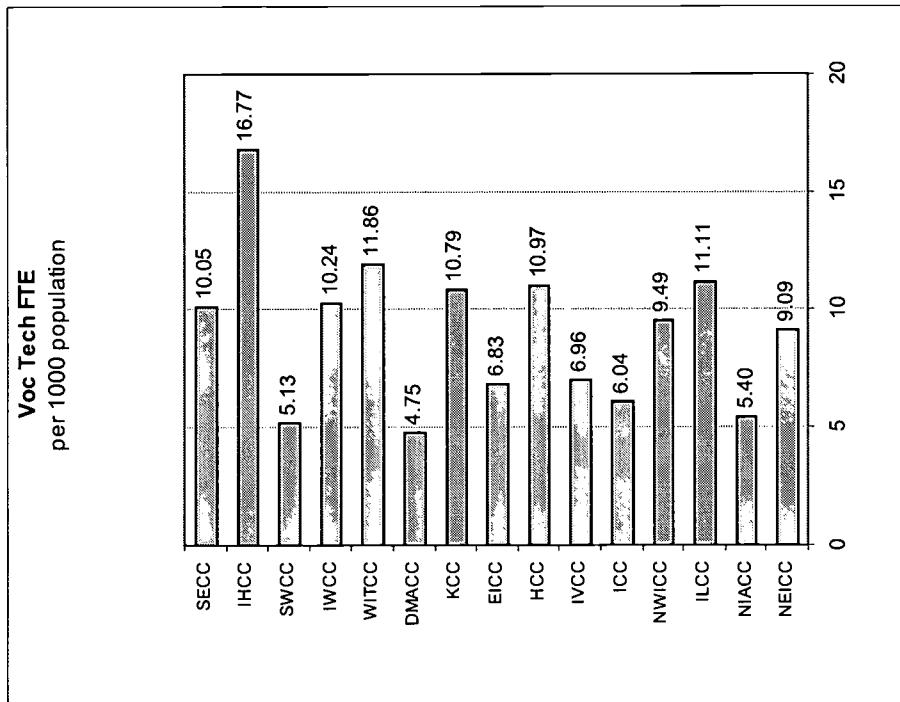
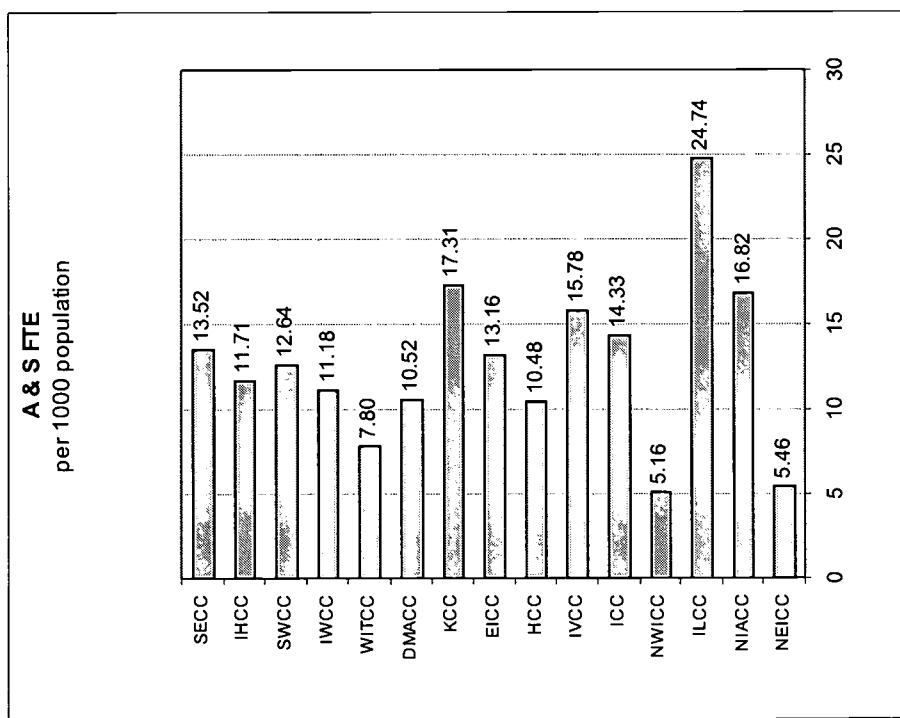
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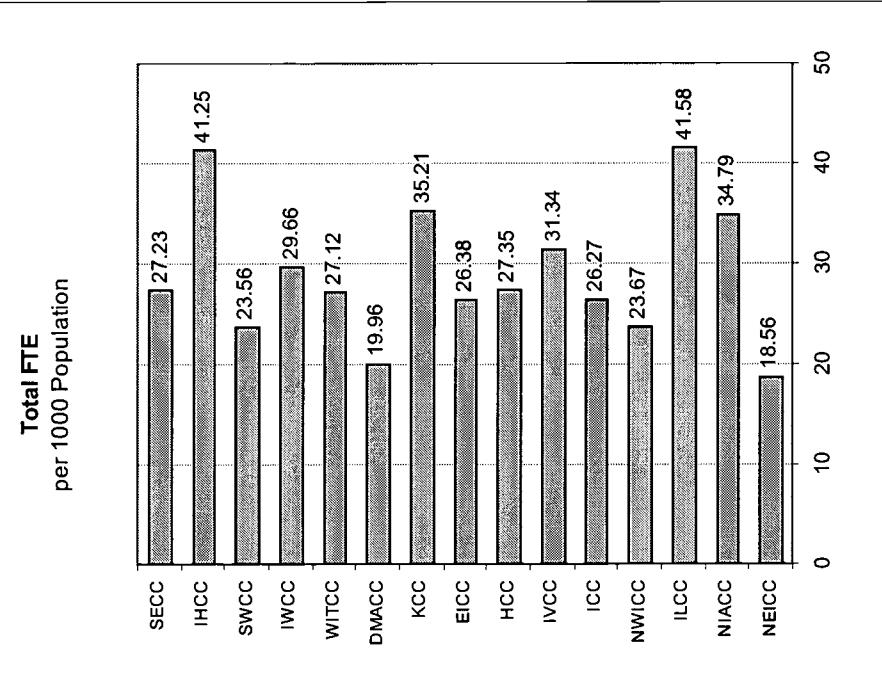
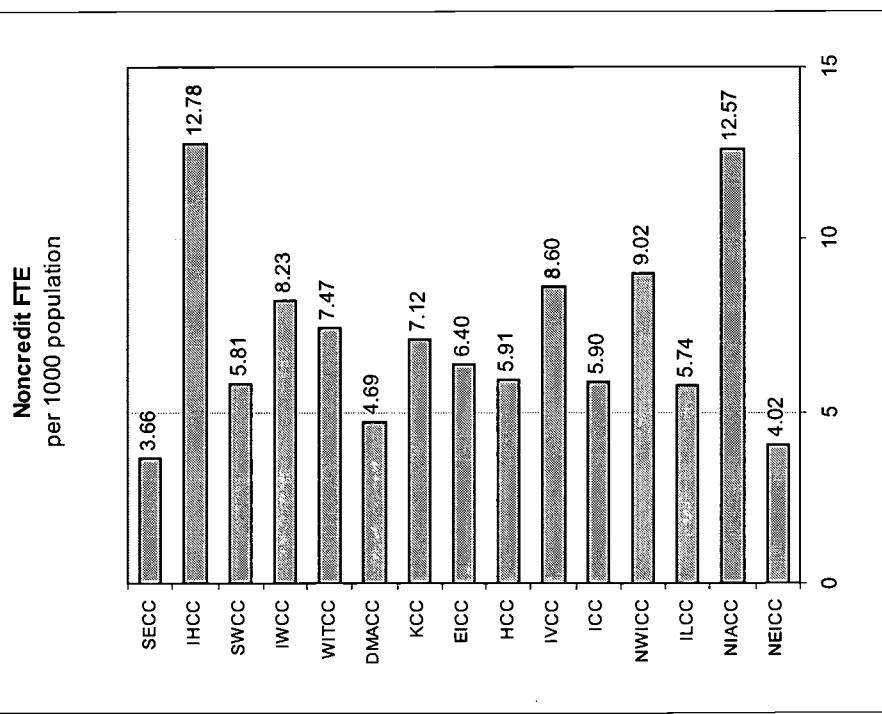
Charts: Arts and Sciences FTE & Vocational-Technical FTE

FTE Credit Enrollment per 1,000 Service Area Population: FY99



Charts: Noncredit FTE & Total FTE

FTE Credit Enrollment per 1,000 Service Area Population: FY99

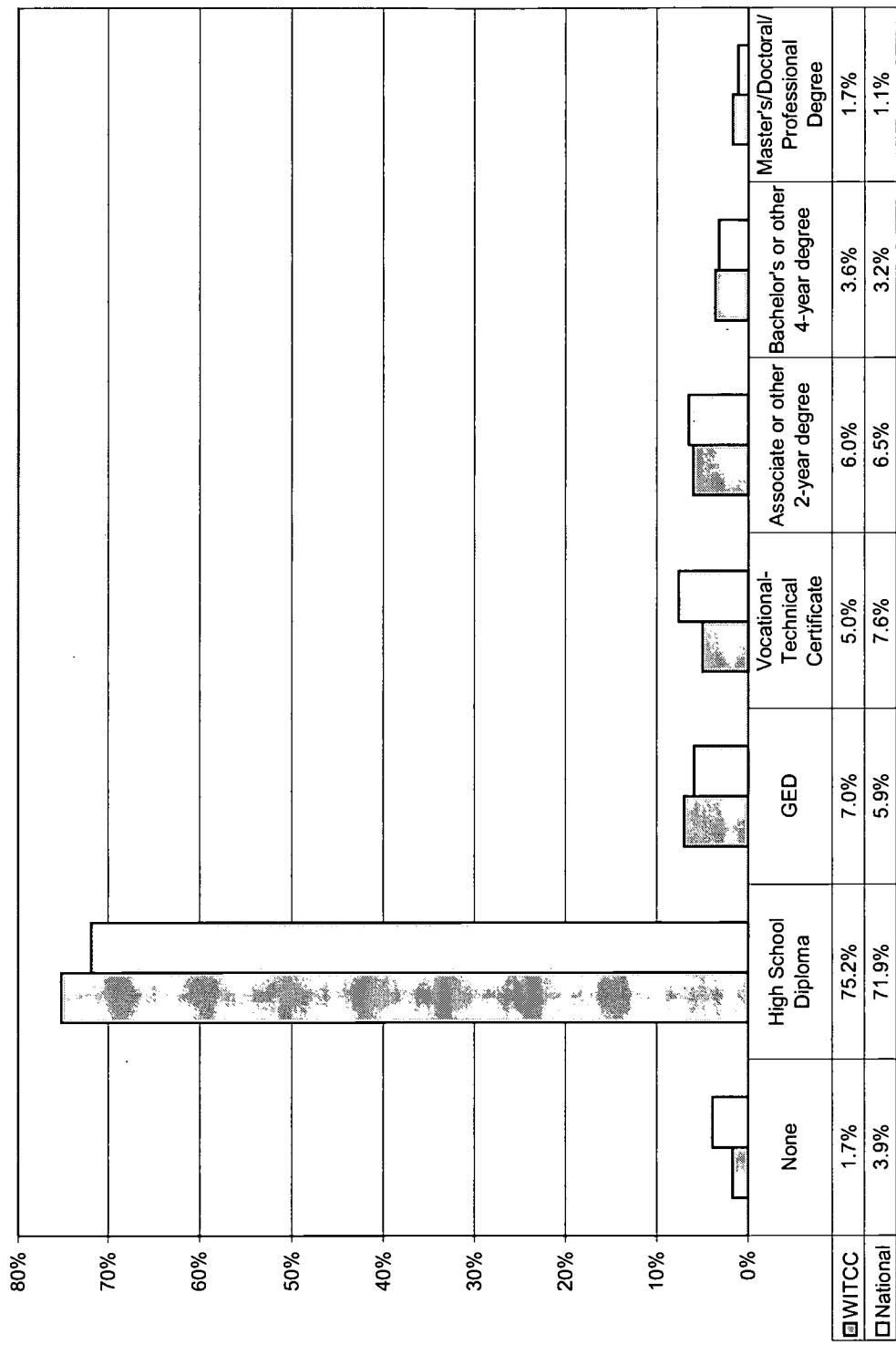


Student Profile

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Credit Students: Educational Background



Source: *Faces of the Future 1999-2000 (AACC/ACT)*

Student Profile: Credit Students
Western Iowa Tech Community College

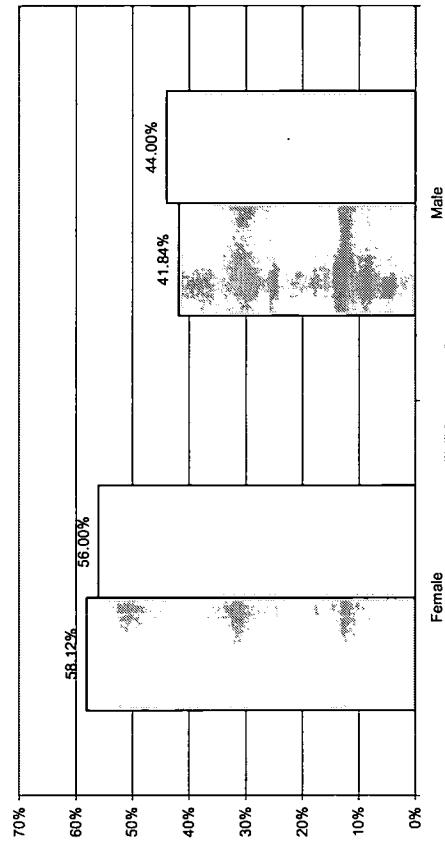
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Credit Students: Gender & Age

Gender
WITCC Comparison to State: FY 98



Source: Iowa Dept. of Education,
Credit Student Data Summary Report (August 1999)

Fall Enrollment: Age Demographics

	Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 over	Unknown	Total	Average Age
1997	304	893	553	429	420	218	200	312	71	5	134	3539	24.4
%	9%	25%	16%	12%	12%	6%	6%	9%	2%	0%	4%	100%	
1998	649	1100	673	403	401	217	200	298	82	1	72	4096	24.0
%	16%	27%	16%	10%	10%	5%	5%	7%	2%	0%	2%	100%	
1999	667	1129	623	465	403	250	182	298	86	2	66	4171	23.5
%	16%	27%	15%	11%	10%	6%	4%	7%	2%	0%	2%	100%	

Source: IPEDS Fall Enrollment Reports

Student Profile: Credit Students
Western Iowa Tech Community College

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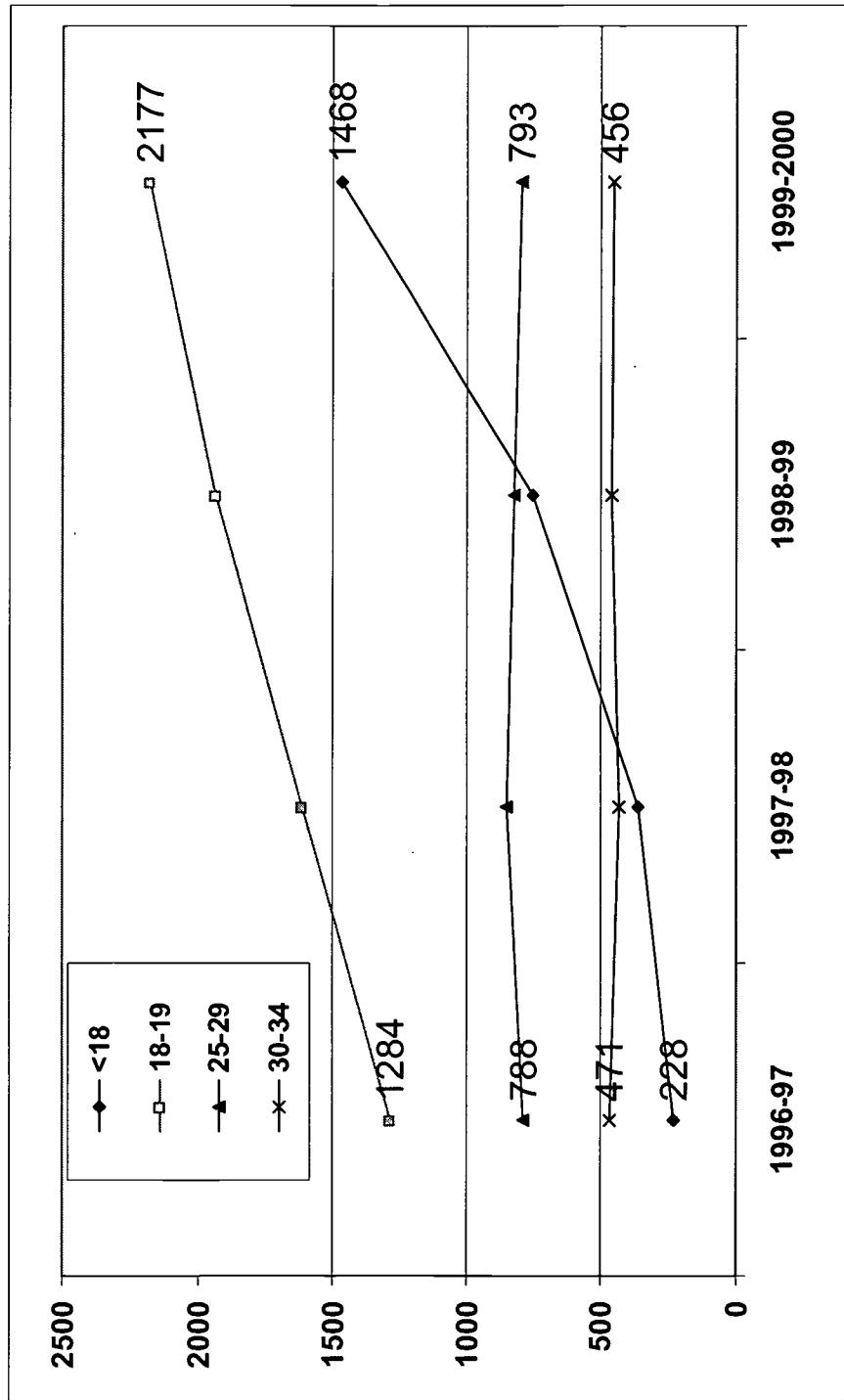
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Credit Students: Trends in Selected Age Categories



Student Profile: Credit Students
Western Iowa Tech Community College

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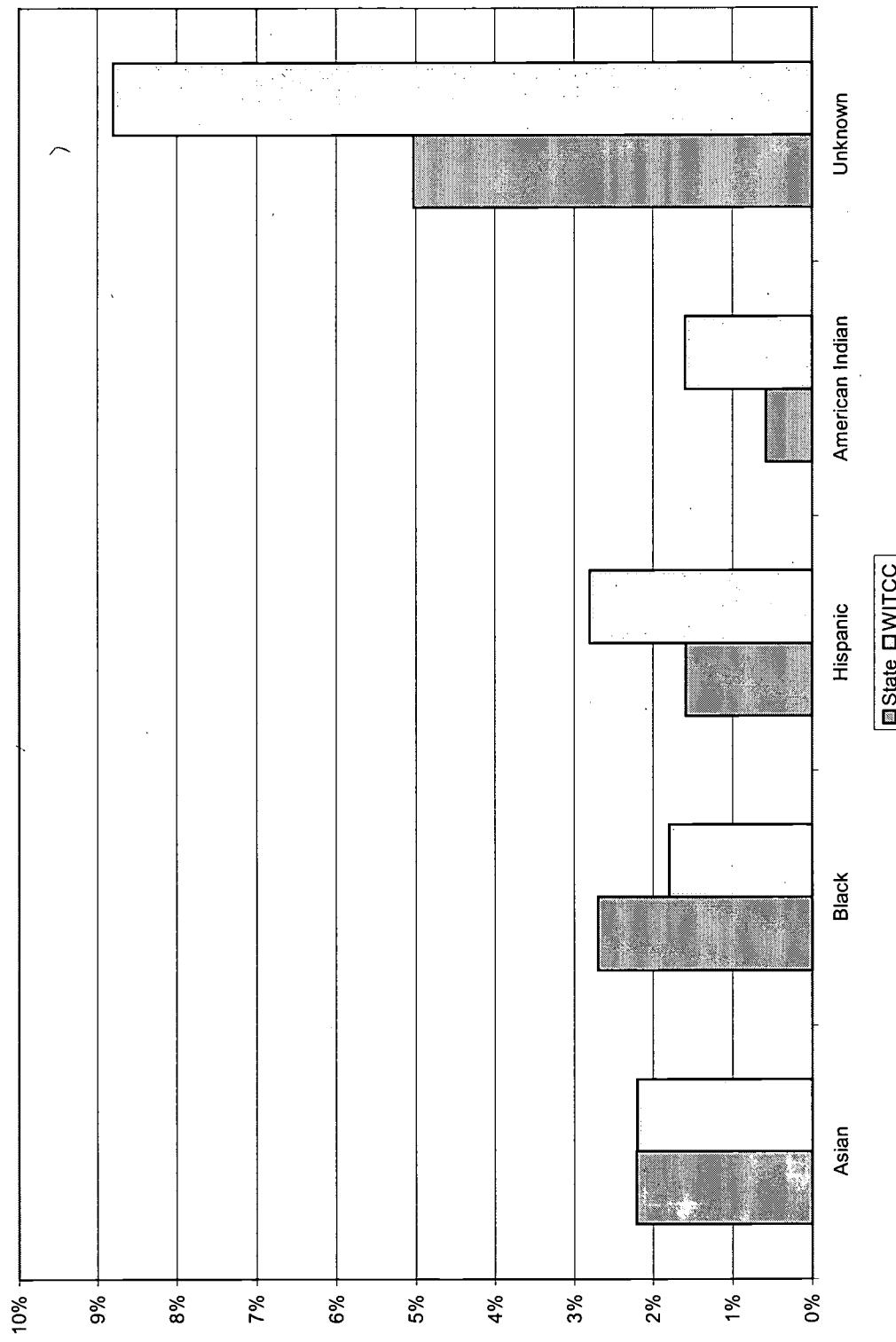
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Credit Students Race/Ethnicity

WITCC Comparison with State (FY 98)



Source: 10-day enrollment reports, Credit Student Data
Summary Report, Iowa Department of Education

Student Profile: Credit Students
Western Iowa Tech Community College

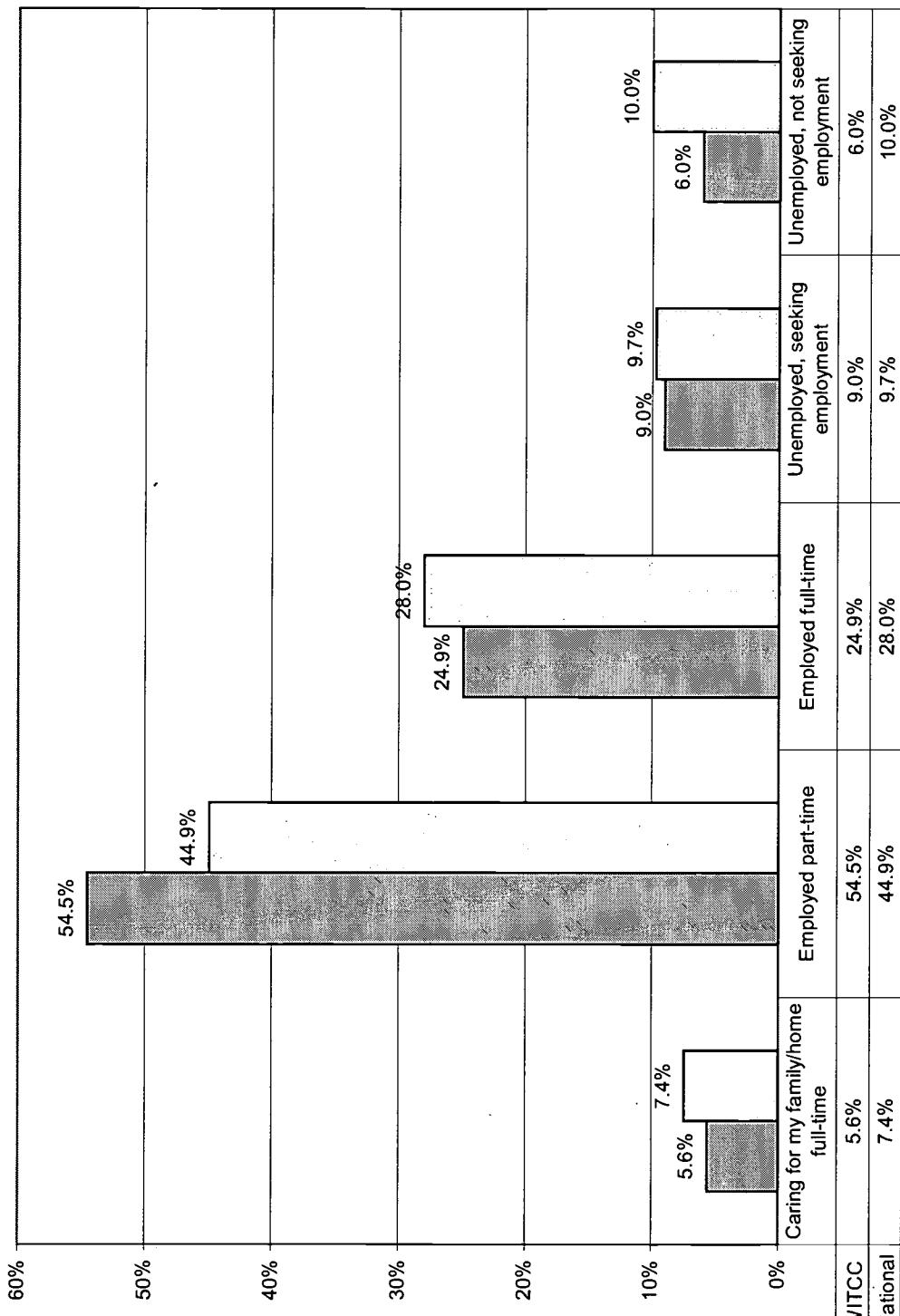
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Credit Students: Employment Status



Source: *Faces of the Future 1999-2000 (AACC/ACT)*

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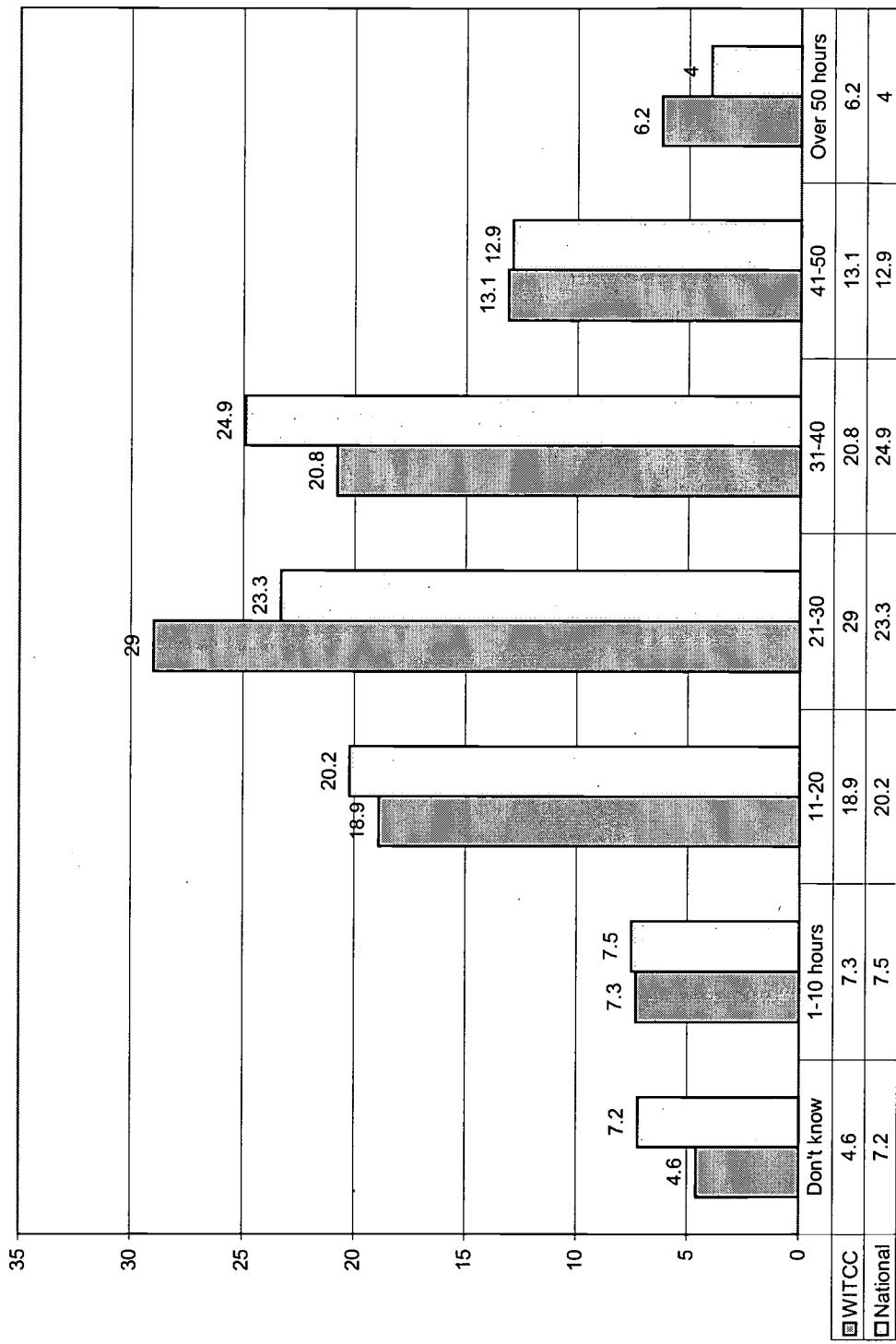
Student Profile: Credit Students
Western Iowa Tech Community College

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Credit Students: Employment Hours per Week



Source: *Faces of the Future 1999-2000 (ACC/ACT)*

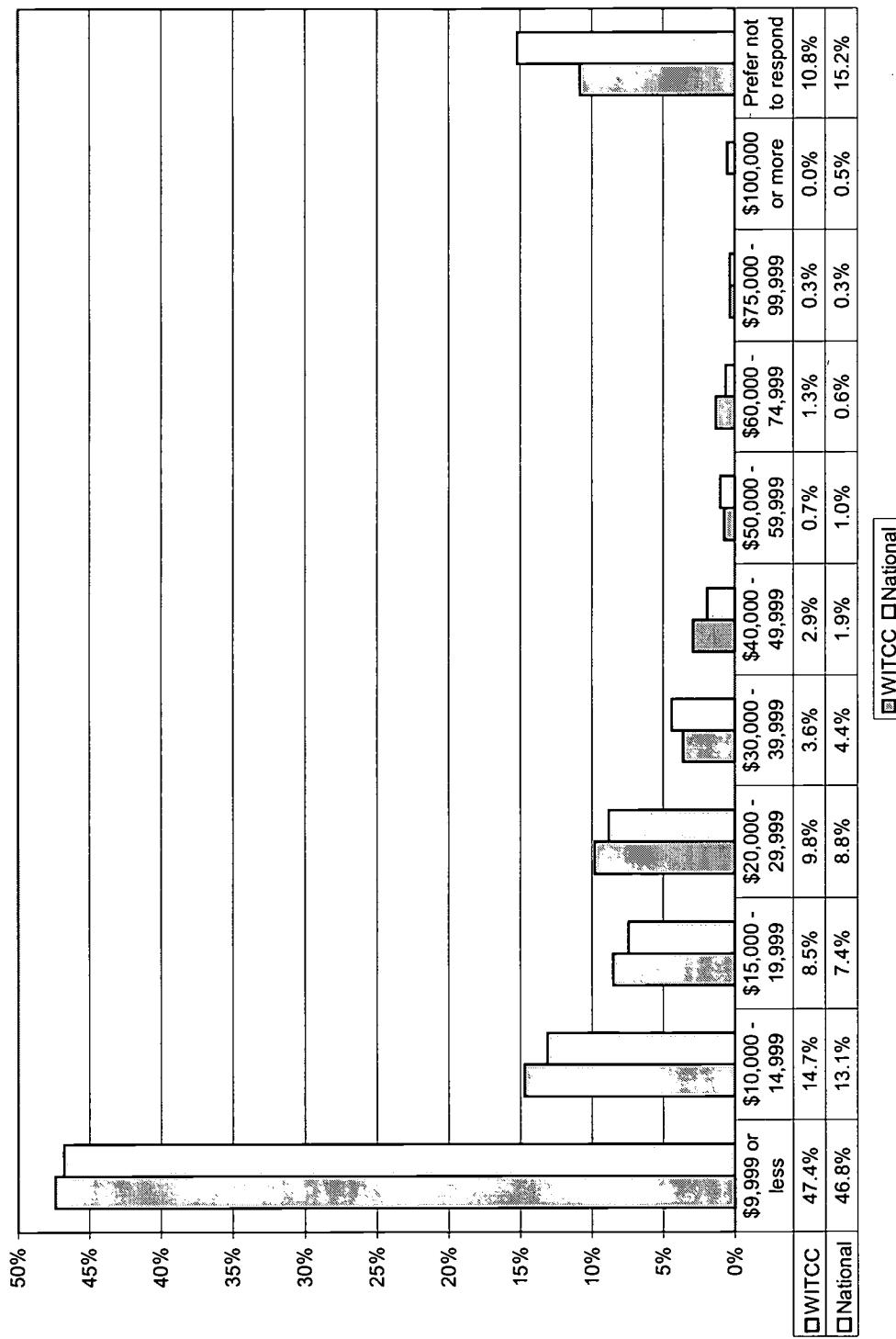
Student Profile: Credit Students
Western Iowa Tech Community College

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Credit Students: Income



Source: *Faces of the Future 1999-2000 (AACC/ACT)*

Student Profile: Credit Students
Western Iowa Tech Community College

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Credit Students: Status

Student Status

- 69% of those registered for credit courses consider themselves 'students.'
- 31% consider themselves employers, workers, or self-employed.
- 27% of credit students hold one full-time job. 46% hold one part-time job.
- 52% work second shift.

Living Arrangements

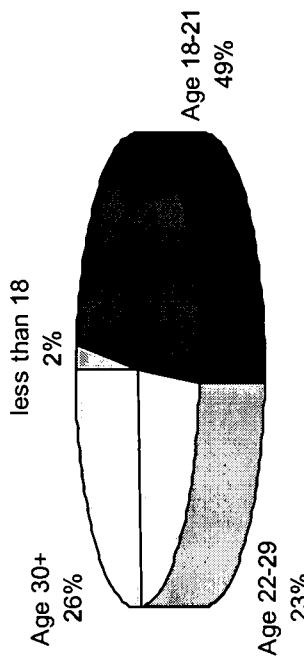
- 40% live with parents.
- 27% live with spouse or significant other.
- 18% live with friend or roommate.

Life Changes

- 54% have experienced loss or change of job in last two years.

Attitudes Toward Diversity

- 74% Generation Y have friends of different ethnic origin or race.
- 74% of WTCC students have friends of different ethnic origins or race. Note that the mean age of 25.24 of the sample in the Faces of the Future survey includes Generations X, Y, and Baby Boomers.*
* Baby Boomers, 1943-1960; Generation X, 1961-1981, Generation Y, 1981 to present (aka Millennials).



Life Changes: Loss or Change of Job by Age

Student Profile: Credit Students
Western Iowa Tech Community College

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Source: *Faces of the Future 1999-2000 (AACC/ACT)*

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Credit Students: Evening and Saturday Demographics (Fall 1999)

		Evening Students n = 1,269			Saturday Students n = 194					
Sex		Evening N	%	Evening N	%	Saturday N	%	Saturday N	%	Total Students (N) at 10-day-count: 4,171
	F	845	66.59	140	72.16					
	M	421	33.17	54	27.84					
	Unknown	3	.24	0	0.00					
Age										
	<18	41	3.23	0	0.00					
	18-19	259	20.41	38	19.59					
	20-21	197	15.52	25	12.89					
	22-24	191	15.05	28	14.43					
	25-29	175	13.79	28	14.43					
	30-34	114	8.98	19	9.79					
	35-39	73	5.75	13	6.77					
	40-49	148	11.66	37	19.07					
	50-64	40	3.15	4	2.08					
	> 65	0	0.00	0	0.00					
	Unknown	31	2.44	2	1.03					
Race										
	Asian	13	1.02	6	3.09					
	Black	15	1.18	6	3.09					
	Hispanic	33	2.60	6	3.09					
	Indian	18	1.42	0	0.00					
	White	1096	86.37	163	84.02					
	Unknown	94	7.40	13	6.70					
Major	A&S	736	58.00	94	48.45					
	VT	533	42.00	100	51.55					

Source: 9/2/99 file used for Fall Enrollment Report

Student Profile: Credit Students
Western Iowa Tech Community College
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Credit Students: WITCC Student Statements

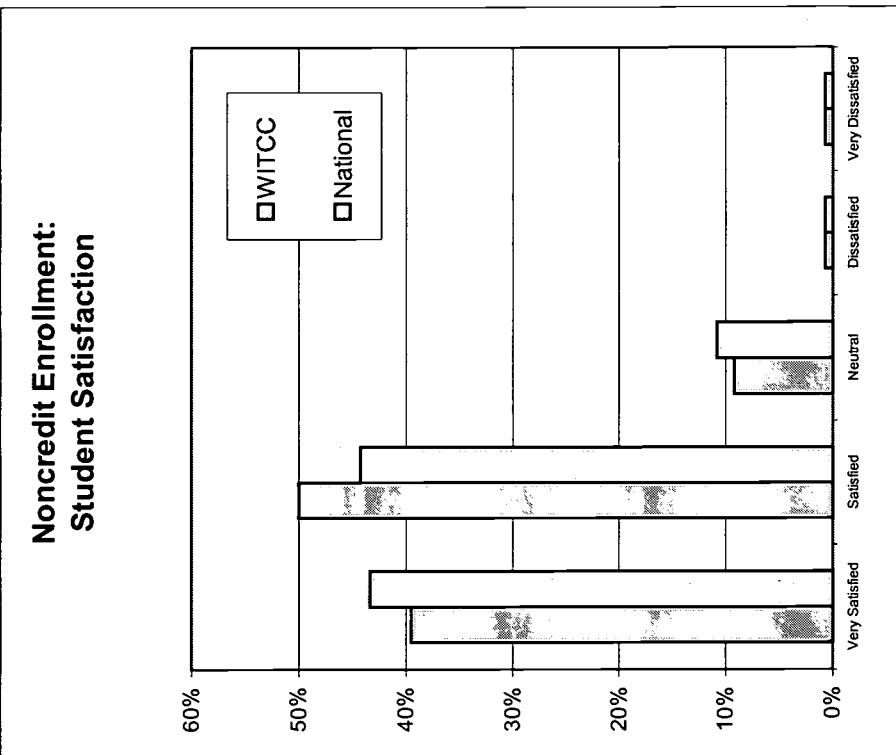
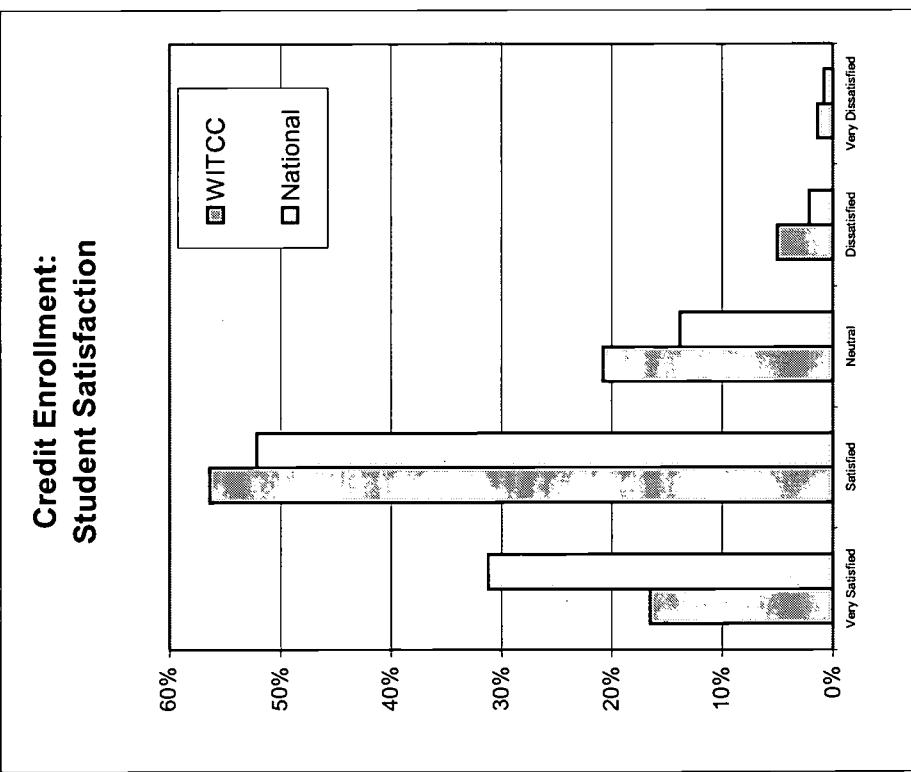
College Choice and College Experience

Top 5 Factors Affecting College Choice	Reasons for Choosing A Specific Course/Program	Highest Rated Goals/Expectations
Cost of attending the college	To meet requirements of chosen occupation	To have a steady, secure job
A particular program of study	To increase my earning power	To have time for personal/family interests
Distance from permanent resident	To develop my mind and intellectual abilities	To be self-reliant
Availability of financial aid or scholarship	To study new and different subjects	To be a parent
Variety of courses offered	To make a career change	To make a lot of money

Problems Cited Most Often While Enrolled	Perceptions of College Experience: Highest Rated Statements
Personal financial problems	I feel a sense of safety and security while on campus and attending classes.
Cost of books and materials	Instructors/administrators treat students of my gender with respect.
Cost of computer	Instructors treat students of my racial/ethnic group with respect.
Job-related responsibilities	Administrators/non-teaching staff treat my students in my racial/ethnic group with respect.
Cost of transportation	Students in my racial/ethnic group are treated with respect in other racial/ethnic groups.

Source: Faces of the Future 1999-2000 (AACC/ACT)

Student Satisfaction: Credit and Noncredit Students



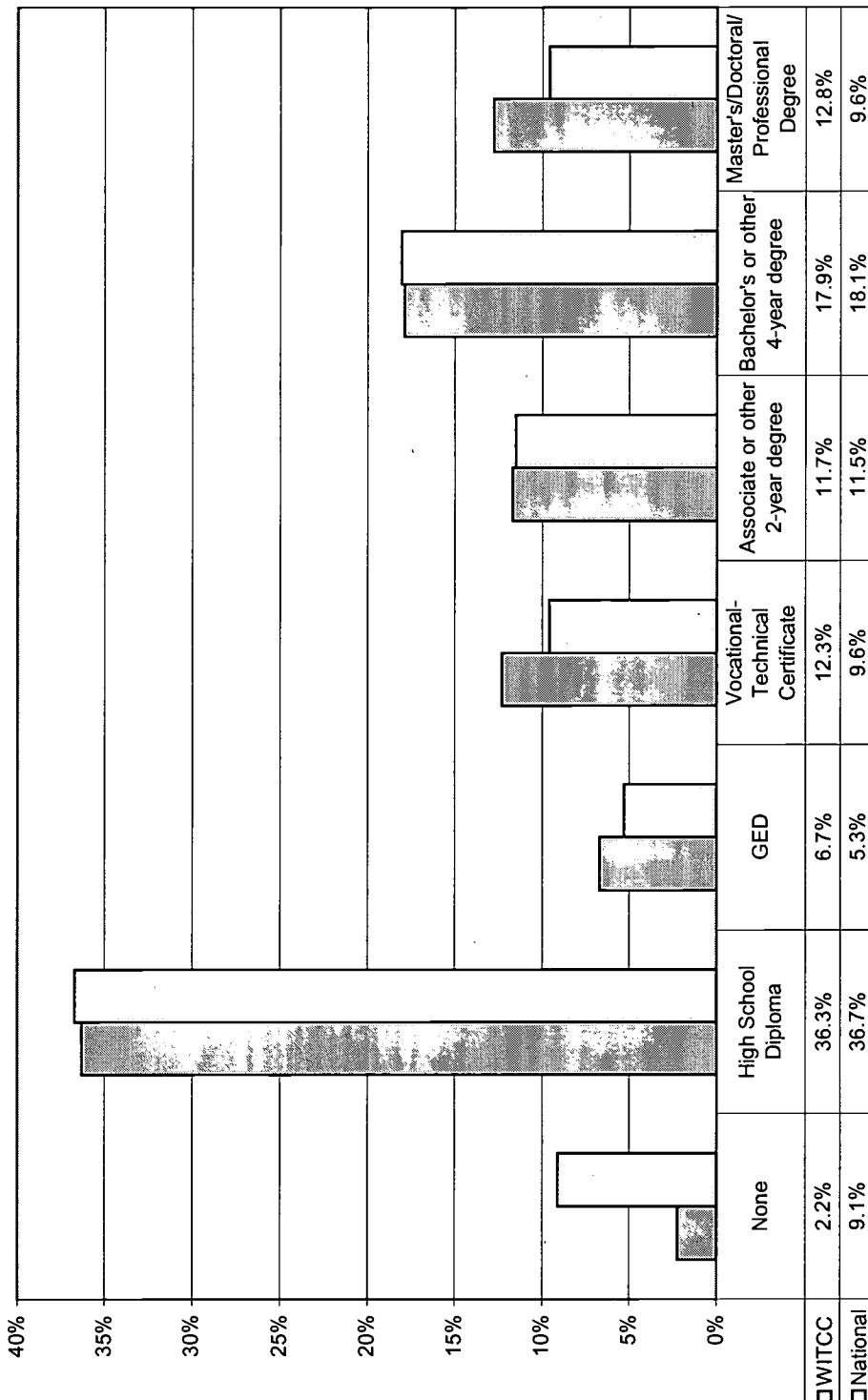
Source: *Faces of the Future 1999-2000 (AACCC/ACT)*

Student Profile: Credit and Noncredit Students
Western Iowa Tech Community College

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Noncredit Students: Educational Background



Source: *Faces of the Future 1999-2000 (AACC/ACT)*

Student Profile: Credit and Noncredit Students
Western Iowa Tech Community College

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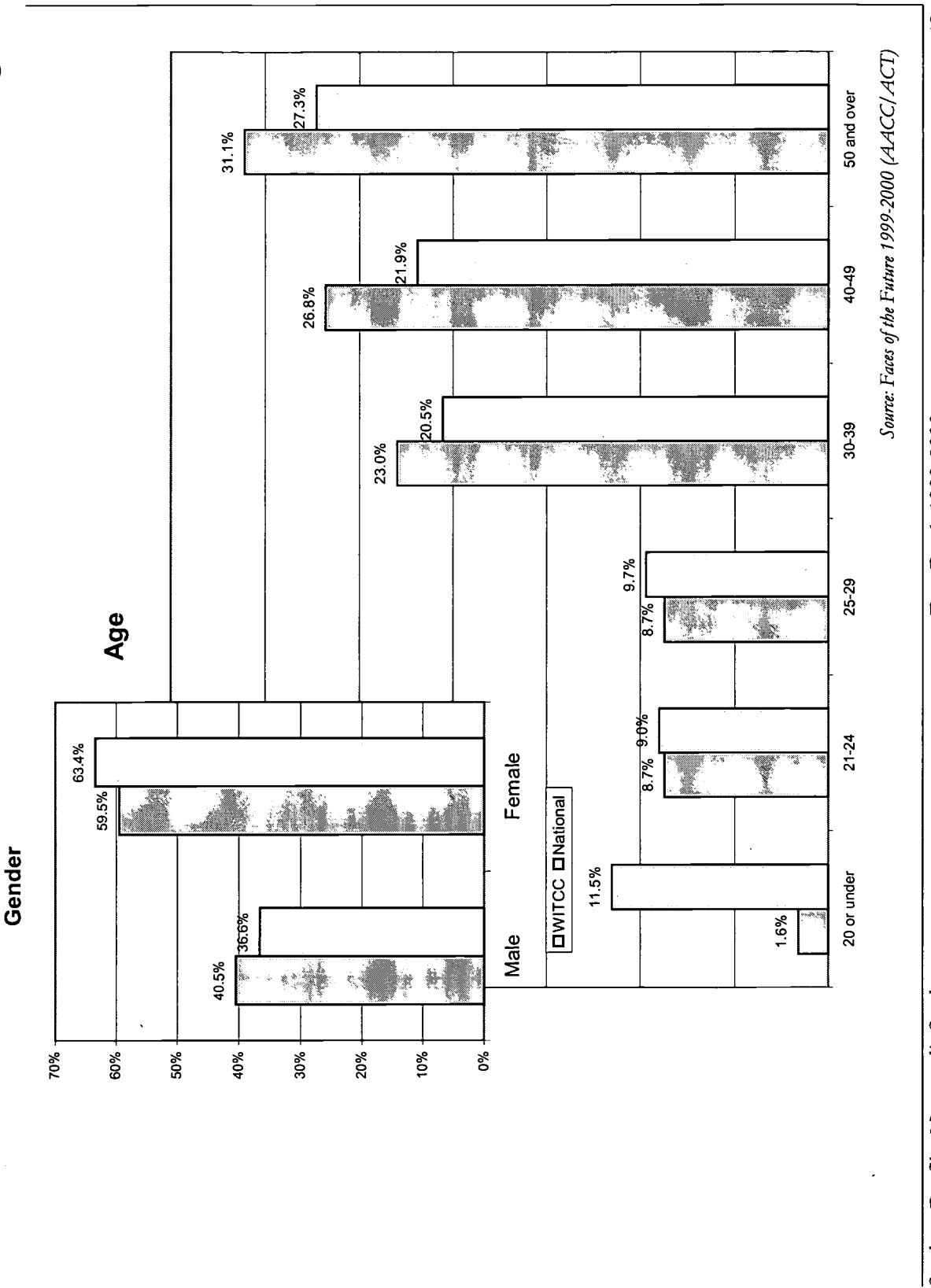
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Noncredit Students: Gender and Age

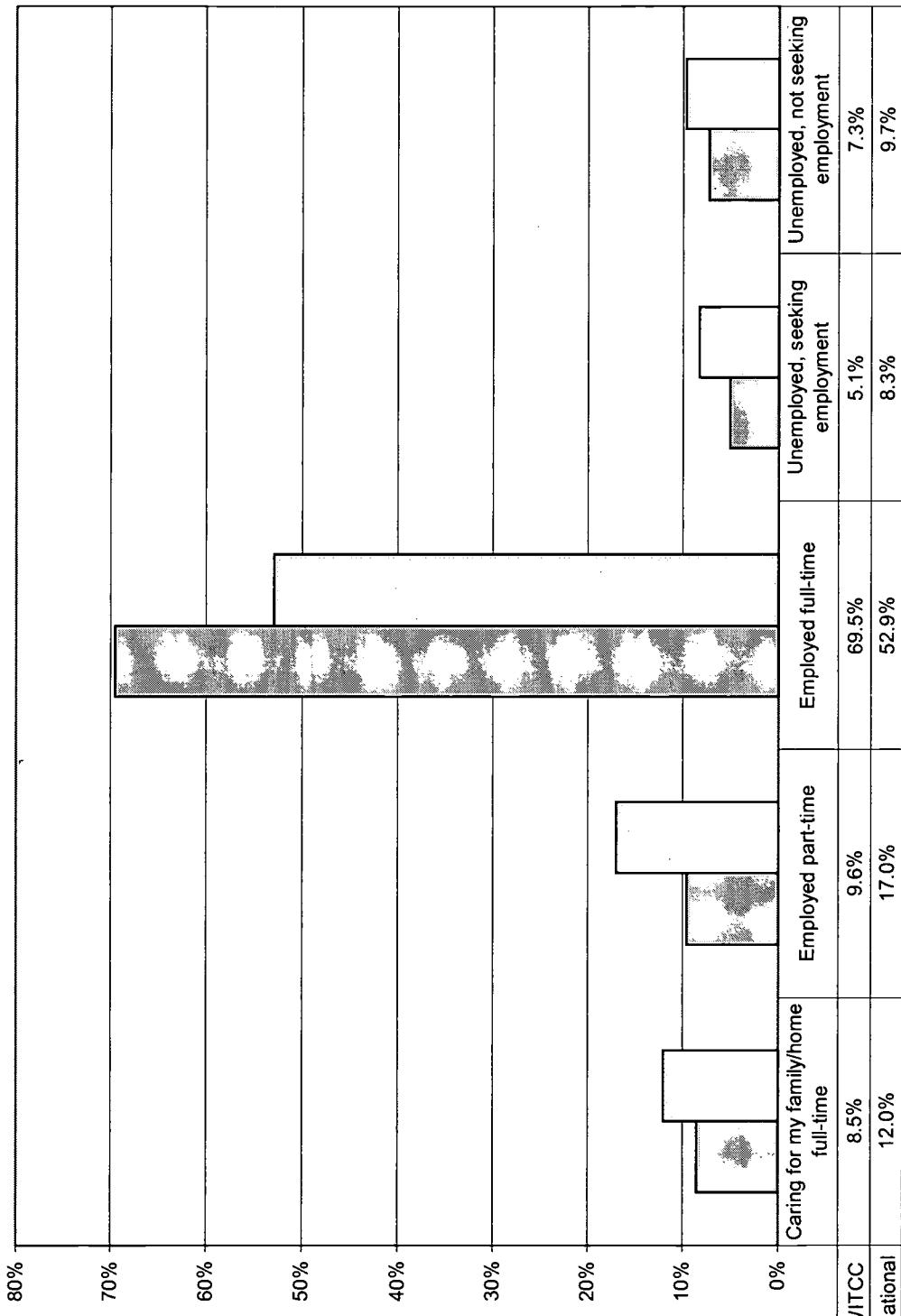


Student Profile: Noncredit Students
Western Iowa Tech Community College

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Noncredit Students: Employment Status



Source: *Faces of the Future 1999-2000 (AACC/ACT)*

Student Profile: Noncredit Students
Western Iowa Tech Community College

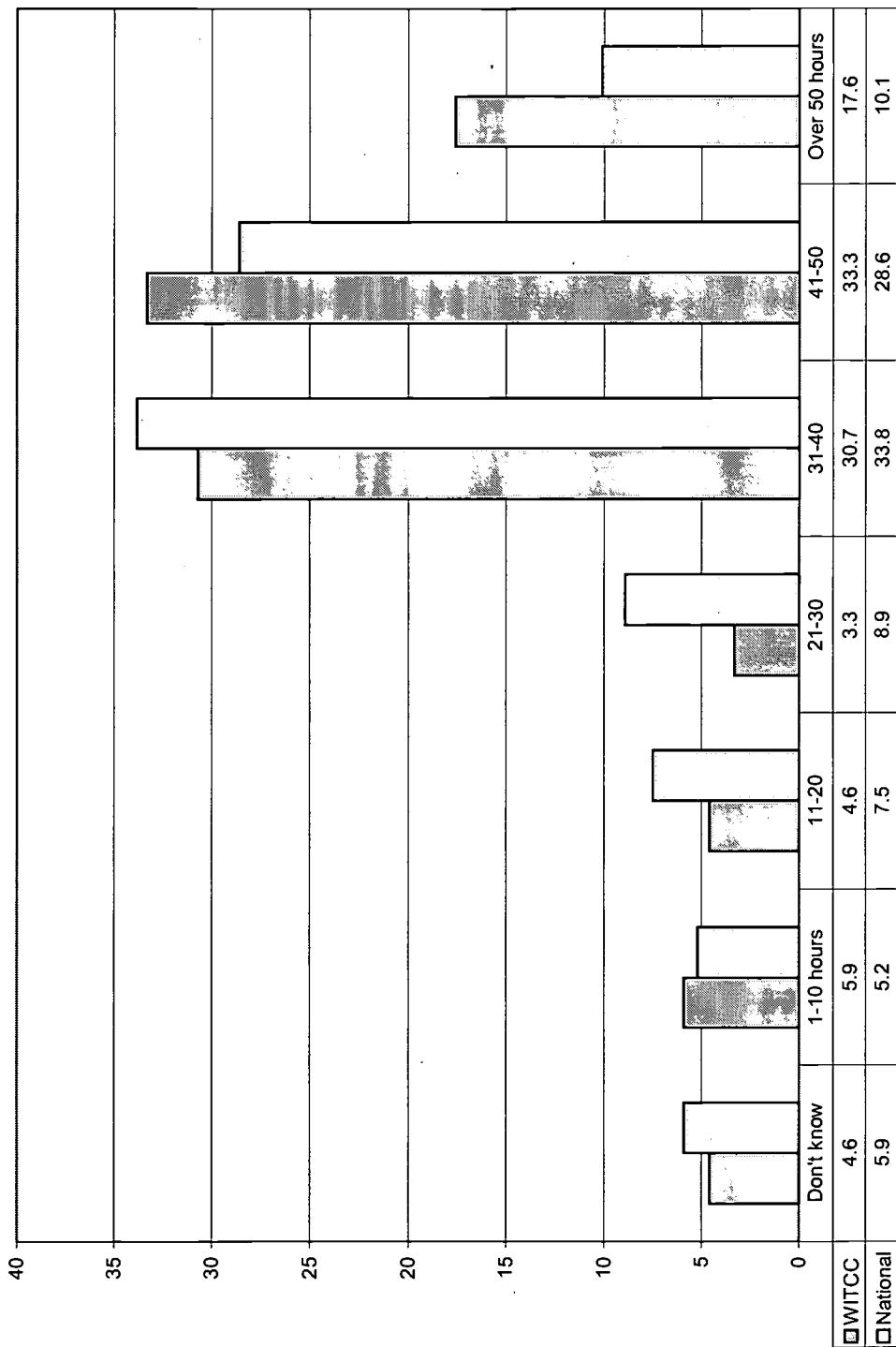
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Noncredit Students: Employment Hours per Week



Source: *Faces of the Future 1999-2000 (AACC/ACT)*

Student Profile: Noncredit Students
Western Iowa Tech Community College

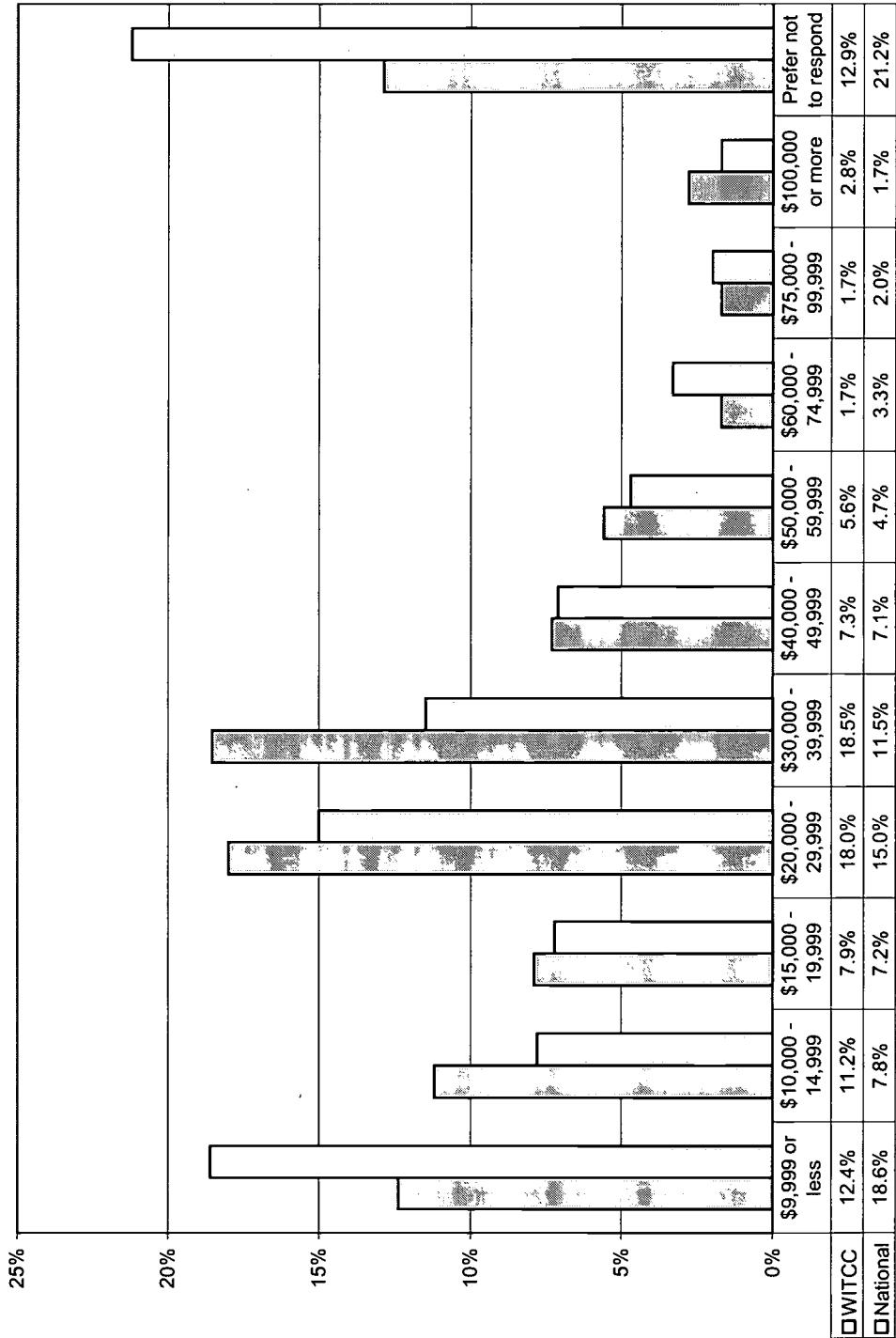
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Noncredit Students: Income



Source: *Faces of the Future 1999-2000 (AACC/ACT)*

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Western Iowa Tech Community College

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Western Iowa Tech Community College

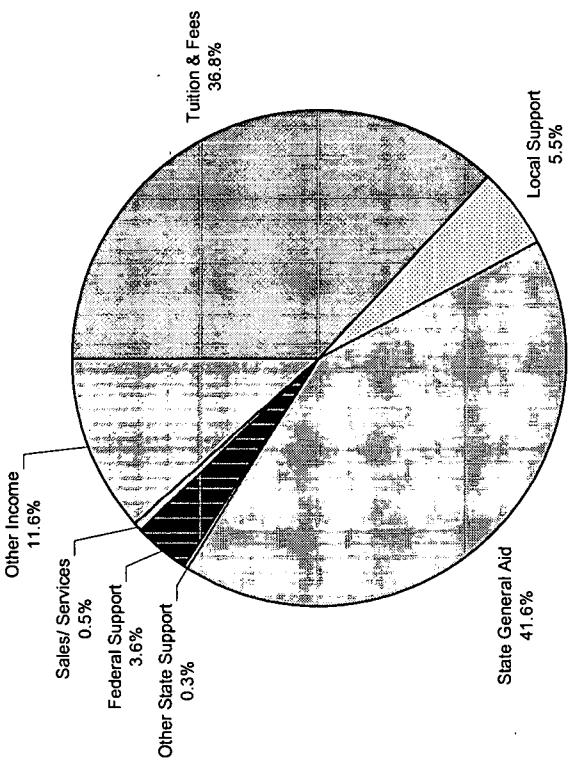
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WTCC Revenue Sources FY95-FY99

REVENUE SOURCES	1994-1995 Dollars	1994-1995 %	1995-1996 Dollars	1995-1996 %	1996-1997 Dollars	1996-1997 %	1997-1998 Dollars	1997-1998 %	1998-1999 Dollars	1998-1999 %
Tuition & Fees	4,373,407	32.3%	5,094,398	33.9%	5,837,827	36.4%	6,164,790	35.7%	6,917,769	36.8%
Local Support	913,103	6.8%	932,131	6.2%	933,667	5.8%	967,715	5.6%	1,030,155	5.5%
State General Aid	6,631,127	49.0%	6,992,399	46.5%	7,281,649	45.4%	7,554,167	43.7%	7,821,349	41.6%
Other State Support	125,634	0.9%	48,744	0.3%	48,726	0.3%	52,305	0.3%	59,163	0.3%
Federal Support	652,740	4.8%	755,264	5.0%	636,718	4.0%	660,585	3.8%	683,205	3.6%
Sales/ Services	52,661	0.4%	48,604	0.3%	57,353	0.4%	130,162	0.8%	101,662	0.5%
Other Income	776,243	5.7%	1,151,119	7.7%	1,244,290	7.8%	1,739,577	10.1%	2,176,474	11.6%
TOTAL REVENUE	13,524,915		15,022,659		16,040,230		17,269,301		18,789,777	

FY99 Revenues by Percent

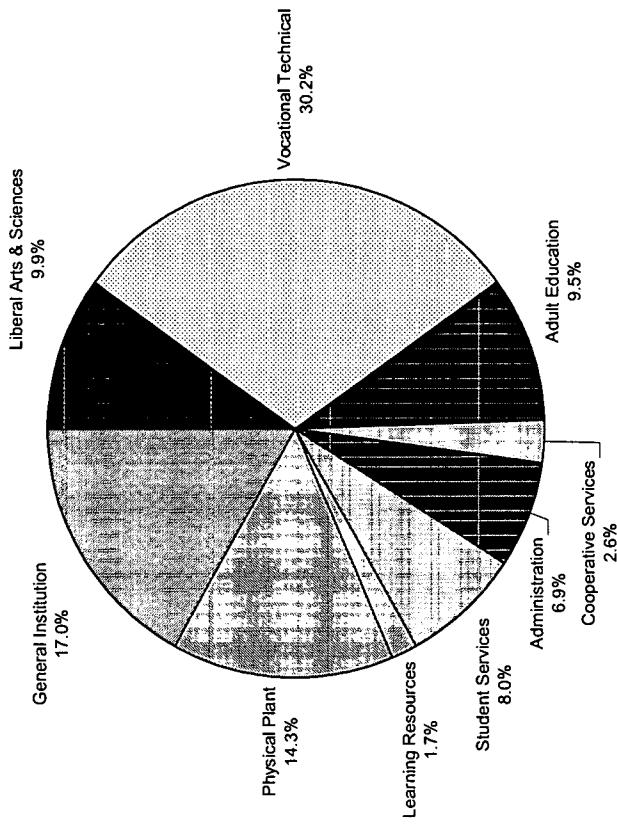


Source: WTCC Business Office

WTCC Expenditures by Function: FY95-FY99

	1994-1995 Dollars	1995-1996 Dollars	1996-1997 Dollars	1997-1998 Dollars	1998-1999 Dollars
EXPENDITURES BY FUNCTION					
Liberal Arts & Sciences	1,318,513 9.8%	1,580,807 10.6%	1,757,517 11.0%	1,728,556 10.1%	1,820,377 9.9%
Vocational Technical	5,456,937 40.4%	5,480,410 36.7%	5,791,511 36.3%	5,670,247 33.1%	5,563,067 30.2%
Adult Education	1,270,073 9.4%	1,286,769 8.4%	1,319,346 8.3%	1,520,807 8.9%	1,758,417 9.5%
Cooperative Services	13,652 0.1%	16,453 0.1%	13,660 0.1%	348,113 2.0%	472,520 2.6%
Administration	802,055 5.9%	1,098,783 7.4%	979,870 6.1%	1,130,631 6.6%	1,276,030 6.9%
Student Services	1,123,642 8.3%	1,243,595 8.3%	1,366,128 8.6%	1,441,891 8.4%	1,467,465 8.0%
Learning Resources	346,835 2.6%	301,598 2.0%	323,889 2.0%	329,895 1.9%	319,947 1.7%
Physical Plant	1,417,845 10.5%	1,714,899 11.5%	1,903,384 11.9%	2,196,176 12.8%	2,635,988 14.3%
General Institution	1,741,236 12.9%	2,232,289 15.0%	2,504,365 15.7%	2,763,183 16.1%	3,130,996 17.0%
TOTAL DISBURSEMENTS	13,490,788	14,925,603	15,959,670	17,129,539	18,444,806

FY99 Expenditures by Function



Source: WTCC Business Office

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Financial Information
Western Iowa Tech Community College

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FY99 Revenues and Expenditures

As a Percent of Total College Expenses

Selected Expenses*

	WITCC's Aver. for all IA Comm Coll	WITCC	WITCC's Rank among all 15 CCs
Salaries	34.07%	29.83%	14
Instruction	3.46%	3.03%	6
Administration	73.14%	71.92%	9
Total Salaries			
Telephone & Postage	0.79%	0.75%	8
Travel In State	0.74%	0.55%	10
Travel Out of State	0.57%	0.52%	11
Capital Outlay	2.77%	0.54%	14
			All Revenues

Source: *Information Package to Iowa CC Presidents, 2000-14*
(Kirkwood Community College)

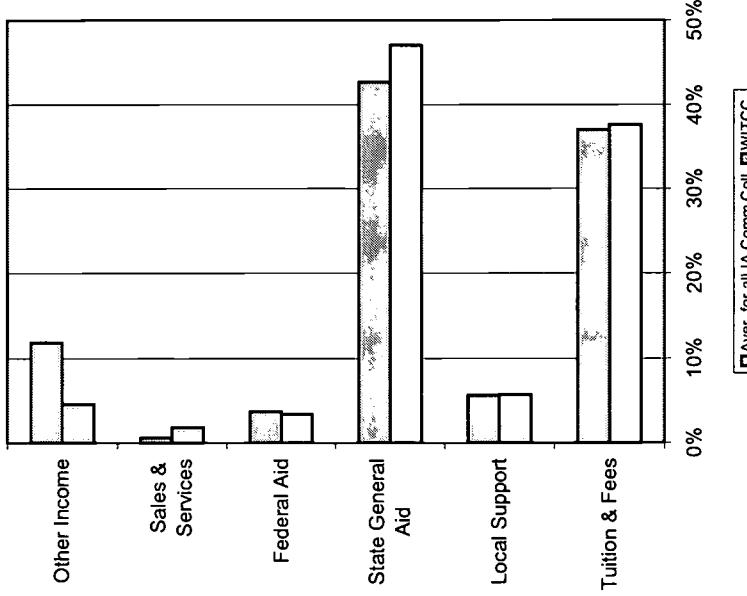
*Columns do not sum to 100 percent.

WITCC's
Rank
among
all 15
CCs

Aver.
for all
IA
Comm
Coll

Source: *Information Package to Iowa CC Presidents,*
2000-21 (Kirkwood Community College)

Revenues Comparison WITCC and State Average



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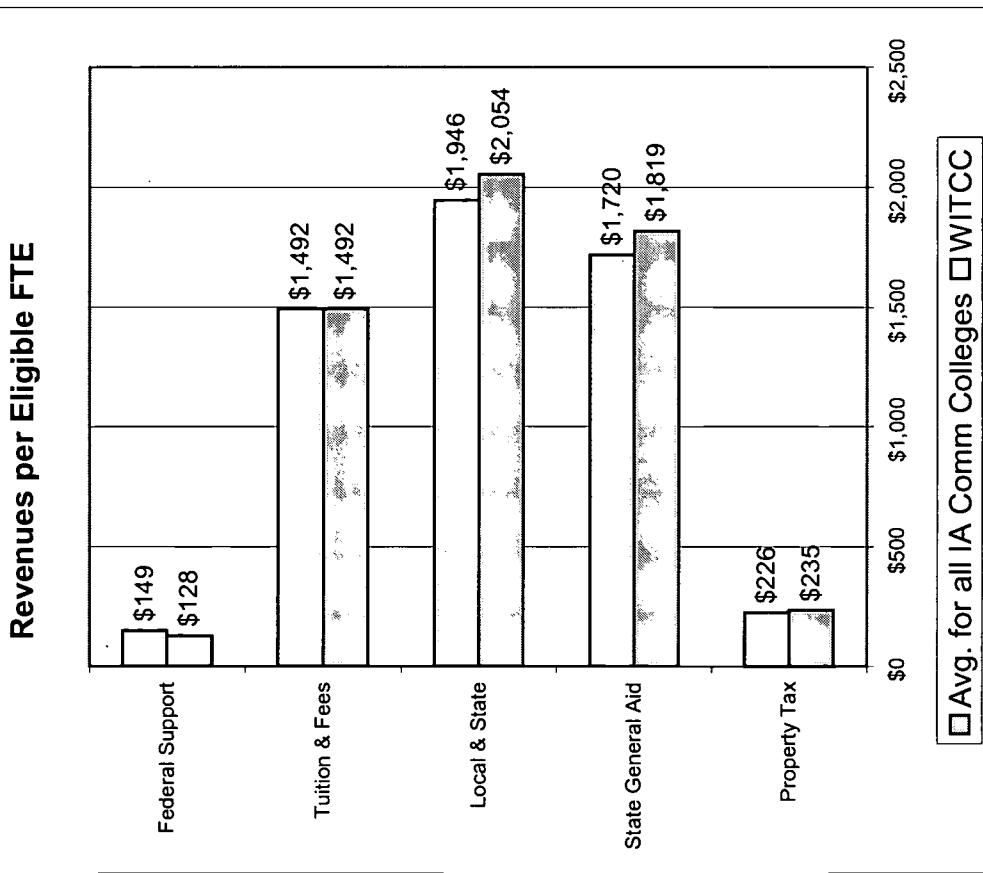
49

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FY99 Revenues Per Eligible FTE

WITCC and State Average

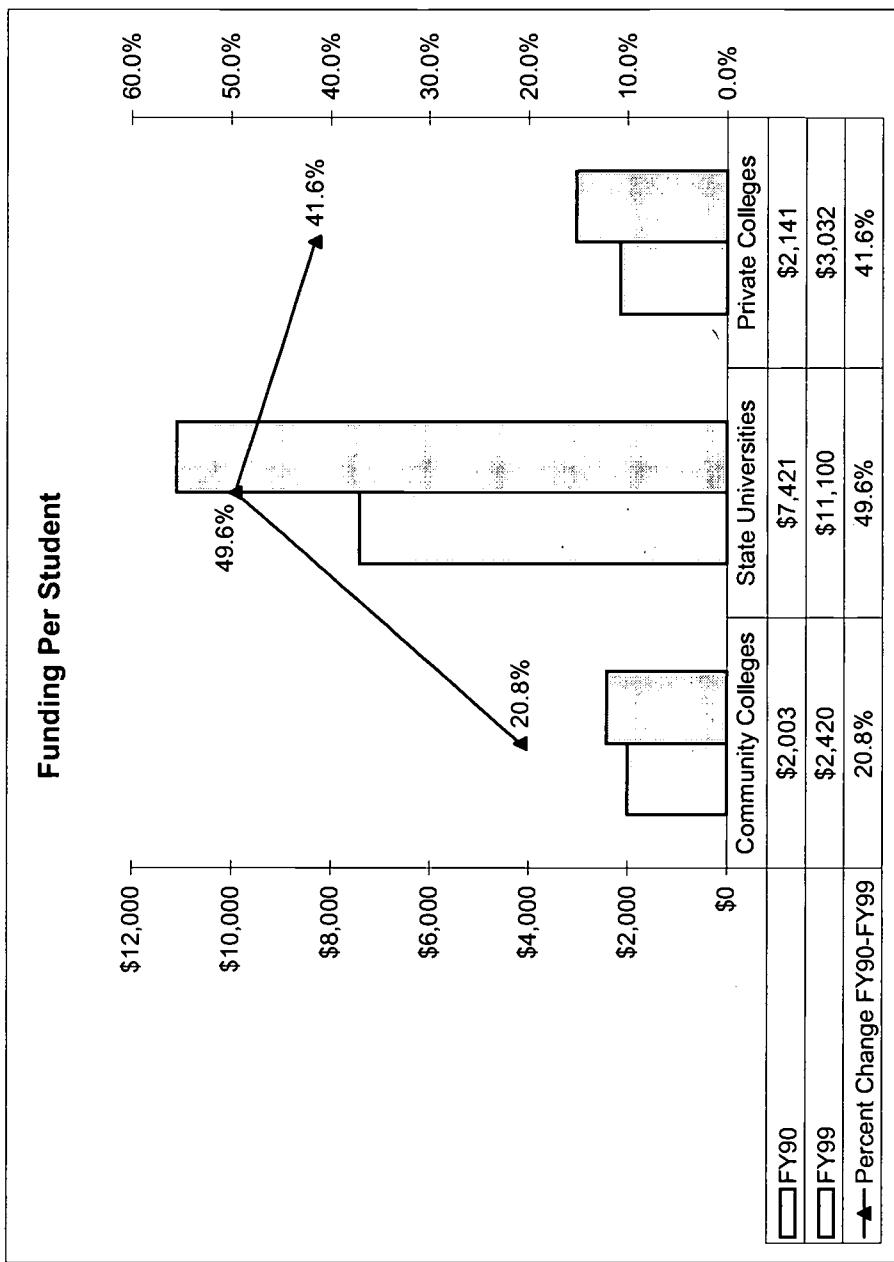


WITCC FTE = 4,548

	Avg. for all IA Comm Colleges	WITCC	WITCC's Rank among all 15 CCs
Property Tax	\$235	\$226	7
State General Aid	\$1,819	\$1,720	10
Local & State Combined	\$2,054	\$1,946	11
Tuition & Fees	\$1,492	\$1,492	9
Federal Support	\$128	\$149	5
Total Support	\$3,735	\$3,587	10

*Source: Information Package to Iowa CC Presidents, 2000:15
(Kirkwood Community College)*

Higher Education Funding for Iowa Students Percent Increase from FY90 To FY99



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Source: Legislative Fiscal Bureau

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WTTC Student Expenses: FY95-FY99

	Resident				Non-Resident			
	Tuition & Fees	Room & Board	Other Expenses	Total	Tuition & Fees	Room & Board	Other Expenses	Total
1994-1995	\$ 1,680	\$ 3,220	\$ 2,000	\$ 6,900	\$ 3,210	\$ 3,220	\$ 2,000	\$ 8,430
1995-1996	\$ 1,770	\$ 3,100	\$ 2,150	\$ 7,020	\$ 3,420	\$ 3,100	\$ 2,150	\$ 8,670
1996-1997	\$ 1,950	\$ 3,500	\$ 2,350	\$ 7,800	\$ 3,660	\$ 3,500	\$ 2,350	\$ 9,510
1997-1998*	\$ 2,040	\$ 3,350	\$ 2,370	\$ 8,360	\$ 3,810	\$ 3,350	\$ 2,970	\$ 10,130
1998-1999*	\$ 2,130	\$ 3,438	\$ 2,970	\$ 8,538	\$ 3,945	\$ 3,438	\$ 2,970	\$ 10,353
% Change from 1994	27%	7%	49%	24%	23%	7%	49%	23%

*Tuition and fees are based on 30 semester hour per year.

Sources: Iowa College Student Aid Commission, WTTC Financial Aid Office.

WITCC Student Financial Aid: FY95-FY99

	1994-1995		1995-1996		1996-1997		1997-1998		1998-1999	
	Number of Awards		Number of Awards		Number of Awards		Number of Awards		Number of Awards	
	Total Amount		Total Amount		Total Amount		Total Amount		Total Amount	
Scholarships and Grants										
Federal	1,706	\$ 1,962,090	1,574	\$ 2,048,921	1,673	\$ 2,195,646	1,661	\$ 2,283,630	1,428	\$ 2,650,031
State	464	\$ 349,671	428	\$ 306,876	469	\$ 348,750	507	\$ 238,596	544	\$ 288,091
Institutional	330	\$ 224,560	384	\$ 282,987	410	\$ 352,433	546	\$ 434,303	549	\$ 483,303
Others	103	\$ 50,302	197	\$ 96,924	211	\$ 99,883	245	\$ 189,916	497	\$ 250,195
Loans										
Federal	1,056	\$ 2,234,511	931	\$ 2,574,215	1,096	\$ 3,131,938	1,188	\$ 3,453,945	1,221	\$ 3,573,435
Work Study & Other Employment										
Federal	102	\$ 69,156	94	\$ 40,138	74	\$ 32,856	141	\$ 75,585	110	\$ 74,465
State	55	\$ 42,898	70	\$ 56,280	65	\$ 51,271	75	\$ 62,500	62	\$ 62,500

Source: Financial Aid Office

WITCC Foundation

The Western Iowa Tech Community College Foundation is a non-profit, philanthropic organization operated exclusively for charitable, scientific, and educational purposes. It was established in 1989 to raise funds to provide broader educational opportunities and service to its students, alumni, faculty, staff, and communities.

Western Iowa Tech Community College Foundation Board members, as of May 31, 2000:

Donald Kelsey, Prudential Insurance Co.
E. B. Baker, C. W. Suter, Inc.

Loan Ballantine Miller-Mac Real Estate Co

John D. Daniels, Mineralogic Research Co.
D. L. Daniels, 200 W. 10th St., San Antonio, Texas
Dr. Robert H. Kisch, W. C. C. Research Institute

Deborah Cook, Great West Casualty Co.

Harlan Crouch, Williams & Co. Consulting, Inc.

Dr. Robert E. Dunker WITCC

Koontz Godharam COMAGA

Ramt Gabersseini, GOMACCO

Richard Grenko, Nichols Rise & Company

Lois Gurdin, US WEST Communications

Marilyn Hagberg, Security National Bank

Gretchen Hirschbach, Community Volunteer

Kim Lassalle: Professional Summary Statement

THE JOURNAL OF
PHYSICAL CHEMISTRY

Roland Junck, Community Volunteer

Foundation Staff:
Deb Smith, Executive Director
Amy Chace, Director of Gift Planning

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WITCC Foundation (cont'd)

The WITCC Foundation's Annual Campaign for Student Scholarships was established in 1997.

Annual Campaign I	Goal: \$ 75,000	Actual: \$ 76,843
Annual Campaign II	Goal: \$ 85,000	Actual: \$ 88,520
Annual Campaign III	Goal: \$ 95,000	Actual: \$105,371
Annual Campaign IV	Goal: \$110,000	Actual: \$118,559 (as of June 1, 2000)

Western Iowa Tech Community College Foundation Scholarship Endowments:

Dr. Robert H. Kiser	Principal Total: \$55,000
George Lee	Principal Total: \$50,000
Albert and Dorthea Hansen	Principal Total: \$42,839
Dr. Fred Stark	Principal Total: \$25,964
Joan and Keith Ballantyne	Principal Total: \$16,208
Fred Fowler	Principal Total: \$11,945
Martha and Fred Davenport	Principal Total: \$10,500
William Menzel	Principal Total: \$10,000
Isadore Rocklin Family	Principal Total: \$10,000
Stocktonian	Principal Total: \$10,000
Thomas S. Miller	Principal Total: \$ 7,000

WITCC Foundation Total Assets:

June 30, 1992	\$ 191,123
June 30, 1993	\$ 225,362
June 30, 1994	\$ 706,335
June 30, 1995	\$ 1,129,315
June 30, 1996	\$ 708,664
June 30, 1997	\$ 475,327
June 30, 1998	\$ 509,098
June 30, 1999	\$ 722,183

The Foundation's first Capital Campaign was a cooperative effort with the community of Cherokee for the Cherokee Campus and Conference Center, which opened on August 2, 1996. Total dollars raised were \$3,337,995.

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Student Success

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Employment: Placement & Employer Survey

Placement Rate

	1994-95	1995-96	1996-97	1997-98	1998-99
Number of Graduates	523	484	568	593	612
Placement Rate	99.6%*	97% *	97.5%*	99.3%*	96%
Graduates Residing in Iowa, Nebraska or South Dakota	95.2%	94.6%	94%	93.4%	96%
Number of Companies Hiring Graduates	238	222	269	284	287

Information is based upon a survey of graduates. Response rate for each year was over 90%.

*Placement rate is calculated on graduates responding to a graduate survey. Successful placement is defined as a graduate who is employed, continuing his/her education, or enlisted in the military.

Salaries Reported by Graduates: FY 99 Selected Programs Ranked By High Salary Average

Program	High Salary	Average Salary	Mean	Std. Dev.
Police Science	\$45,032.00	\$24,814.40	3.34	0.58
Arts & Sciences	\$45,011.20	\$21,611.20	3.33	0.52
Telecommunications	\$45,011.20	\$31,782.40	3.33	0.65
Band Instrument Repair Programs	\$43,326.40	\$27,081.60	3.31	0.68
Computer Programmer	\$39,977.60	\$29,411.20	3.30	0.64
Electronics Programs	\$37,980.80	\$24,236.16		
Associate Degree Nursing	\$34,507.20	\$25,334.40		
Agribusiness Technology	\$33,592.00	\$23,774.40		
Administrative Assistant Programs	\$30,326.40	\$17,326.40		
Occupational Therapy Assistant	\$27,872.00	\$21,340.80		

Source: 1999 Survey of Employers; WITCC

Degrees, Diplomas, & Certificates Awarded

YEAR	TOTAL	ASSOCIATE OF APPLIED SCIENCE DEGREE	ASSOCIATE OF ARTS DEGREE	ASSOCIATE OF SCIENCE DEGREE	DIPLOMA	CERTIFICATE
1967-1990	5,758					
1990-1991	716	249	21	411		35
1991-1992	734	279	32	381		42
1992-1993	703	270	44	380		9
1993-1994	721	305	28	383		5
1994-1995	523	246	39	235		3
1995-1996	482	241	33	1	207	
1996-1997	568	304	51	211		2
1997-1998	594	326	67	3	197	1
1998-1999	593	303	66	0	220	4
All years	11,392					

Source: WITCC Institutional Research Office

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Institutional Performance Measures

As part of a process to measure institutional effectiveness, Western Iowa Tech Community College has adopted performance measures in several categories, including Student Progress, Student Learning, Developmental Education, Client Satisfaction (Student, Employer, Community), and Educational Outcomes. Measures currently available are represented here; in all cases, WITCC has exceeded the standard.

CATEGORY	INDICATOR	MEASURE
Student Learning	Course Completion	Seventy-one percent (71 %) of the students who enrolled in the Fall 1999 Semester completed the semester with a "C" or better. The mean GPA for those students (completing with a "C" or better) was 3.167.
	Successful Performance on General Education Core	Employer Ratings. WITCC students exceeded the benchmark for defined general education competencies, according to the most recent Employer Survey (Fall, 1999). Ninety-five percent of the Employers of 1998 graduates rated their general skills as 'adequate' or 'more than adequate.' (The target was 85%).
Client Satisfaction	Employers: Job Skills	Ninety-two percent of the employers of 1998 graduates agreed or strongly agreed that our students demonstrated job related skills. Ninety-five percent Agree or Strongly Agree that our graduates do quality work. Eighty-five percent of employers rated WITCC's preparation of workers Adequate or More than Adequate. An additional six percent rated the preparation Outstanding.
	Students	The overall mean rating of instructional effectiveness by students exceeded the target on the 1999 Student Satisfaction Inventory (Target = 5.0; Importance mean = 5.96; Satisfaction mean = 5.16).
	Community	The overall mean rating of registration effectiveness by students exceeded the target mean on the Student Satisfaction Inventory (Target = 5.0; Importance mean = 5.90; Satisfaction mean = 5.22). Eighty-three percent of district residents rate the quality of instruction received at WITCC as "good" or "very good" in the WITCC Community Survey. The same percent believe that the community is "getting its money's worth" from the college.

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